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	<b>Kod ucznia</b>									
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	<b>Dzień</b>			<b>Miesiąc</b>			<b>Rok</b>			
pieczętka WKK		<b>DATA URODZENIA UCZNIĄ</b>								

## KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW GIMNAZJUM

### Etap Rejonowy

#### Drogi Uczniu

***Witaj na II etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję.***

- Arkusz liczy 12 stron i zawiera 14 zadań oraz brudnopis.
- Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Oceniane będą tylko te odpowiedzi, które umieścisz w miejscu do tego przeznaczonym.
- Pod każdym zadaniem podaną masz maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.
- Pracuj samodzielnie. Postaraj się prawidłowo odpowiedzieć na wszystkie pytania.
- Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.

Czas pracy:

**90 minut**

Liczba punktów  
możliwych do  
uzyskania:

**100**

***Powodzenia!***

## CZYTANIE

**Zadanie 1. Przeczytaj poniższy tekst. Do każdej luki (1-7) dopasuj brakujący fragment tekstu (A-H). Wpisz odpowiednią literę obok numeru każdej luki. Jeden fragment tekstu został podany dodatkowo i nie pasuje do żadnej luki.**

### Healthy school dinners

Ten years ago, chef Jamie Oliver started a campaign to make school dinners healthier. Now, though much of the country has jumped on the health and wellness food bandwagon, Oliver says: "I admit I haven't succeeded. In Britain, eating well and feeding your kid right and being aware about food is all considered very posh and middle class, but the reality is that in most of Europe some of the best food comes from the poorest communities." 1\_\_\_\_\_

When Rawmarsh School in London, inspired by Oliver, introduced healthier lunches it led to a bizarre sight: mums passing fast food, bought at the local chip shops, to their kids through the school's fence. One of them said: "The reason we do this is because our kids are being served up disgusting, overpriced rubbish by the school and are not allowed out at lunchtimes to buy something they can enjoy." 2\_\_\_\_\_

John Lambert, the school's head teacher, said: "I'm stunned. What these women are doing is unbelievable. They are encouraging children whose parents give them money for a healthy, nutritious meal to spend it elsewhere." He pointed out that students with lunch boxes are allowed to bring whatever food they like on to school premises. 3\_\_\_\_\_

Lambert says he didn't expect to be popular when he changed the rules. "When you've been able to get out of school at break time, what adolescent isn't going to complain when it stops?" he says. Healthy food was part of the thinking behind the lock-in, after two years of discussion and research. 4\_\_\_\_\_

Except, of course, that going out is still going on. Chubby's suddenly fills at 12.45 with a posse of teenage girls who, as one of them demurely explains, "found ourselves on the school wall and sort-of fell off on the outside side". "It's not just girls who keep off fatty stuff," says the shop's owner. 5\_\_\_\_\_

There may be room for compromise according to the shop owner. "Last month there was a suggestion from within the school about running a take-in service of pre-booked dinner orders for students who want them. I'm very much up for that." 6\_\_\_\_\_

As for Oliver, he has now embarked on a new project to rid children's diets of excess sugar, as he argues its effect on public health today is "extraordinary". "It's ten years on from School Dinners but it's absolutely part of the same thinking about love, care, abuse and what we eat," he said. "Sugar is such an innocent molecule, and yet its power and how it's affecting public health is extraordinary." 7\_\_\_\_\_

**A.** "Loads of boys at the school are very keen on sports and they're really into healthy eating. You'd be surprised how much salad I sell them."

**B.** They were labelled "sinner ladies", but they were determined to provide their children the food they wanted rather than the "rabbit food" that the school was insisting on feeding to them.

**C.** "We don't police the contents, but we try to encourage and persuade them to choose healthy options." says Lambert. Oliver suggests that a good lunch with fruit, veg, dairy and bread can be prepared at home for under £1.20.

**D.** He said that his own children were not allowed any sweetened drinks at all, with their mother "much stricter" than Oliver himself. He will soon explore the problem in a Channel 4 documentary.

**E.** According to Oliver, this attitude to healthy eating as the preserve of the wealthy leaves the working-class communities suffering more.

**F.** Schools have been told to serve healthier menus including at least two servings of fruit and vegetables per day. "There is no doubt that eating well helps concentration in the classroom," says Lambert.

**G.** "It's true," says Lambert, "but there are conditions and one we haven't solved is a commitment from the shops not to serve students who go in at break when they are supposed to be on site." No more falling off the wall the wrong way, then.

**H.** But road safety was the initial trigger, he says - worries about pupils darting across the busy road to Chubby's sandwich bar and the local chip shop, along with complaints about litter and pupil behaviour.

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## ZNAJOMOŚĆ SŁOWNICTWA I ZWROTÓW

**Zadanie 2. Podkreśl tę opcję, która najlepiej pasuje do kontekstu zdania. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.**

1. Sue would like to get in ..... with her friends from university.

- a) connect                      b) meet                      c) keep                      d) touch

2. Heavy storm ..... the train for several hours.

- a) cancelled                      b) delayed                      c) hindered                      d) postponed

3. The Jacksons arrived ..... Chicago a few hours late .

- a) in                      b) to                      c) for                      d) at

4. The wind was so strong that we found it really difficult to ..... our tent.

- a) put up                      b) build                      c) raise                      d) make up

5. On ....., men earn more for their work than women.

- a) general                      b) whole                      c) average                      d) a rule

6. I'm trying to save for my holidays so I'm putting ..... some money each week.  
a) behind                      b) aside                      c) in                      d) up
7. Irene has got a severe toothache and half of her face is badly .....  
a) injured                      b) exploded                      c) rounded                      d) swollen
8. On the last day of our holidays we are planning to ..... a car and visit some historical attractions in the nearby cities.  
a) employ                      b) hire                      c) lend                      d) charge
9. Is Mark married or .....? I don't like to ask him .  
a) single                      b) bachelor                      c) spinster                      d) alone
10. After fifteen years in prison, Adam was found ..... and set free.  
a) innocent                      b) pardoned                      c) released                      d) forgiven

\_\_\_\_\_ / 5

**Zadanie 3. Przeczytaj tekst i uzupełnij go, wpisując w każdą lukę (1-6) jeden wyraz z ramki w odpowiedniej formie. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

unfortunate	worry	digit	anger	have	bad
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Dear Lynn,

I miss you so much! At the moment I'm in trouble and I need your advice. Last week I took my sister's **1)** ..... camera without asking her and I lost it. I haven't told her what happened yet but she's going to find out. It's the **2)** ..... thing that could happen right now. You see, she's going to Italy next week and she's going to need it. What am I going to do? If I tell her, she'll get very **3)** ..... - and you know how Shirley is when she's upset. She'll never let me touch or borrow any of her things again. If I **4)**..... money, I would buy her a new one but, **5)**..... I don't.

Oh, Lynn, can you see why I'm so worried? What would you do if you were me?

Yours,

Christine

\_\_\_\_\_ / 5

**Zadanie 4. W każdym z poniższych zdań podkreśl właściwą opcję. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. I used to go out with Peter but we split **off / up** about a year ago.
2. How many **lumps / puffs** of sugar would you like in your coffee?
3. There is an **essential / urgent** message for you.
4. There was snow everywhere. Roads were closed due to severe **blizzards / drizzle**.
5. Can you give me the **prescription / recipe** for this pie? It's delicious.
6. The train was very crowded because there were only four **cars / waggons**?
7. I don't think that yellow shirt **fits / goes** with your purple skirt.
8. I'd like to explain that it wasn't my **intention / purpose** to hurt you.

\_\_\_\_\_ / 8

**Zadanie 5. Uzupełnij każde z poniższych zdań słowem, które pasuje do kontekstu. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. The money you pay for a ticket on public transport is the **\_\_ a \_\_** .
2. You are not permitted to use a **\_\_ c \_\_ \_\_ n \_\_** in the English exam.
3. When she left school, Dolores decided to **b \_\_ \_\_ e** a nurse instead of a dentist .
4. The students have to **\_\_ b \_\_** many strict rules of behaviour in their school.
5. I want to lose some weight so I'm going to do physical **\_\_ e \_\_ \_\_ e** every day.
6. "How many **\_\_ i \_\_ \_\_** have you got?" "Just one brother."
7. The local stadium isn't large enough for so many **s \_\_ \_\_ s**.
8. The two men were arrested before they could **\_\_ o \_\_** any more crimes.
9. My wife's uncle died last month. I think she might **\_\_ h \_\_** a fortune from him.
10. We've been kept **\_\_ w \_\_** all night by the noise.

\_\_\_\_\_ / 10

**Zadanie 6. Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego na końcu każdego zdania. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Liczba kresek odpowiada liczbie liter w brakującym słowie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. My husband's plan to save some money sounds really \_\_\_\_\_. **SENSE**
2. He decided to move out because he didn't like the \_\_\_\_\_ he lived in. **NEIGHBOUR**
3. If I were you, I'd make an \_\_\_\_\_ with the dentist. **APPOINT**
4. It was very \_\_\_\_\_ of you to try to climb the mountain without any climbing experience. **REASON**
5. We've heard this song played \_\_\_\_\_ times on the radio. **COUNT**
6. My father doesn't have much \_\_\_\_\_ of politics. **KNOW**
7. The only \_\_\_\_\_ I can find is to take a loan from a bank. **SOLVE**
8. From early \_\_\_\_\_ Emma had always wanted a pet snake. **CHILD**
9. At her last trial, nobody believed in Jane's \_\_\_\_\_. **INNOCENT**
10. Martha has long hair with a \_\_\_\_\_ in the middle. **PART**

\_\_\_\_\_ / 10

#### **ZNAJOMOŚĆ KONSTRUKCJI GRAMATYCZNYCH**

**Zadanie 7. Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze, wykorzystując podany wyraz. Użyj od dwóch do pięciu wyrazów. Nie zmieniaj formy podanego wyrazu. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Formy skrócone traktujemy jak jeden wyraz. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. If you don't like this meal, we can order a pizza.

**UNLESS**

We can order a pizza ..... this meal.

2. 'You must give me the keys!' our mum said.

**TO**

Our mum said we ..... her the keys.

3. I moved here two months ago.

**LIVING**

I ..... two months.

4. It wasn't necessary for her to go to the supermarket on Sunday but she did.

**GONE**

She ..... the supermarket on Sunday.

5. My father is proud of my musical abilities.

**PRIDE**

My father..... my musical abilities.

6. I need to get him to repair my car next Monday.

**HAVE**

I need to ..... next Monday.

7. It's possible that Ben didn't receive my invitation.

**MIGHT**

Ben..... my invitation.

8. The price of the hotel includes meals.

**ARE**

Meals ..... the price of the hotel.

9. My hair really needs to be cut.

**HAD**

It's..... cut.

10. It was nearly 11 p.m. before the performance ended.

**TIME**

By the ..... it was nearly 11 p.m..

\_\_\_\_\_ / 10

**Zadanie 8. Przetłumacz fragmenty podane w nawiasach na język angielski. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Turn down the radio, please. ....

**(nie mogę się skupić na)** my homework .

2. The police arrested the woman trying to .....

**(przemycić skradzioną)** jewellery out of the country.

3. If we were birds, we ..... **(potrafilibyśmy)** to fly.

4. The oven is very hot. Don't .....**(oparz się)**.

5. In India ..... **(herbatę pije się)** with milk and spices.

6. They asked me ..... **(czy przyjdę)** to the party.
7. When ..... **(nauczyłeś się gotować)?**.
8. Susan and Mark decided ..... **(podróżować samolotem)**.
9. The article ..... **(który czytam)** is extremely interesting.
10. She wanted to buy another drink, but she ..... **(już wydała)** all her money.

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**Zadanie 9. Uzupełnij poniższe zdania odpowiednimi formami wyrazów podanych w nawiasach. Nie zmieniaj kolejności wyrazów i dodaj wszystkie niezbędne elementy, aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest całkowita poprawność ortograficzna! Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Do you know if we ..... **(allow/use)** dictionaries in the exam?
2. I've been living in the UK for a long time so I'm ..... **(use/drive)** on the left.
3. I feel sick. I wish I ..... **(not/eat)** so much ice-cream.
4. If you don't feel very well, why ..... **(not/you/stay)** in bed?
5. I'm sorry, but this seat ..... **(already/take)** by somebody else.
6. Mary isn't here. .... **(she/go)** to the bank.
7. I..... **(finish)** this presentation by tomorrow morning.
8. Jim ..... **(not/take)** a shower when his girlfriend called.
9. Would you buy this dress if it ..... **(be/cheap)?**
10. We.....**(wait)** for half an hour in the rain before the football match began.

\_\_\_\_\_ / 10



**Zadanie 10. Podkreśl prawidłową odpowiedź w podanych poniżej zdaniach. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. How long did it take to put **down/off/out** the fire?
2. Oh, this is my favourite song! Could you turn it **up/off/out**, please?
3. I hope I can trust you! Don't let me **out/down/off**!
4. If you want to get more exercise, take **off/down/up** a sport.
5. Yesterday I ran **down/up/into** my old friend in the city centre.

\_\_\_\_\_ / 5

**Zadanie 11. Podkreśl tę opcję, która najlepiej pasuje do kontekstu zdania. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.**

1. My car ..... ! Call the police now!  
a) stole                      b) was being stolen    c) was stealing              d) has been stolen
2. .... the exercise for over an hour and he still hasn't finished it!  
a) He's done                  b) He's been doing    c) He'd done                  d) He'd been doing
3. I wonder if you know where .....
- a) the taxi rank is?        b) is the taxi rank        c) is the taxi rank?        d) the taxi rank is.
4. It's quite late and I'm exhausted. I'd rather ..... you tonight.  
a) not meet                  b) don't meet              c) not to meet              d) not meeting
5. Would it be OK if I ..... a bit later?  
a) will come                  b) come                      c) came                      d) would come
6. Don't lie to me, ..... ?  
a) will you                    b) are you                    c) do you                    d) can you
7. Not ..... people come to this restaurant as the food is terrible.  
a) a lot                        b) many                      c) lots                        d) much
8. No sooner had the concert begun ..... it started raining heavily.  
a) than                        b) and                        c) that                        d) when
9. I'd rather you ..... leave tomorrow.  
a) didn't have to              b) hadn't had to              c) won't have to              d) doesn't have to
10. The plane ..... land at 4.00 but it was delayed due to bad weather.  
a) supposed to                b) is supposed to              c) didn't supposed to        d) was supposed to

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## WIEDZA NA TEMAT KRAJÓW ANGLOJĘZYCZNYCH

**Zadanie 12. Udziel krótkich (jedno lub dwa słowa, rok) odpowiedzi na podane poniżej pytania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. What was the name of the first lasting English settlement in America?

.....

2. Who went to America in 1620 to find religious freedom?

.....

3. What was New York's first name?

.....

4. Which state did the USA buy from Russia?

.....

5. When did Japan attack Pearl Harbor in Hawaii?

.....

\_\_\_\_\_ / 5

**Zadanie 13. Zdecyduj czy podane poniżej zdania są prawdziwe (True) czy fałszywe (False) Zakreśl odpowiednio literę T lub F. Za każdą poprawną odpowiedź otrzymasz 0,5 punkta.**

1. Pocahontas was an Indian chief's daughter who helped settlers. T / F

2. Thanksgiving is celebrated on 4th Tuesday of November. T / F

3. The Boston Tea Party was a big party organized by the colonists. T / F

4. The Declaration of Independence was signed on 4th July 1777. T / F

5. Abraham Lincoln became president in 1861. T / F

6. John Wilkes Booth poisoned Abraham Lincoln at the theatre. T / F

7. Yellowstone was the first national park in the USA. T / F

8. 'Uncle Sam' is America's nickname. T / F

9. Ronald Reagan was the American 'ex-singer' president. T / F

10. The Missouri River is the longest river in the USA. T / F

\_\_\_\_\_ / 5

**Zadanie 14.** Do podanych nazw słynnych miejsc występujących w USA dopasuj i zapisz nazwy stanów, w których się one znajdują. W ramce dwie nazwy stanów zostały podane dodatkowo i nie pasują do żadnego z miejsc. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

<b>Arizona</b>	<b>Rhode Island</b>	<b>Florida</b>
<b>California</b>	<b>New York</b>	<b>North Carolina</b>
<b>South Dakota</b>		

1. Golden Gate Bridge - .....
2. Disneyworld - .....
3. Mount Rushmore - .....
4. Niagara Falls - .....
5. Grand Canyon - .....

\_\_\_\_\_ / 5

**BRUDNOPIS**