

..... pieczętka WKK										
	Kod ucznia									
			-			-				
	Dzień		Miesiąc			Rok				
DATA URODZENIA UCZNIĄ										

KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
ETAP REJONOWY

Drogi Uczniu,

witaj na II etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 10 stron i zawiera 10 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

90 minut

Liczba punktów
możliwych do
uzyskania:

90

Pracuj samodzielnie.

Powodzenia!

I. Przeczytaj opisy preferencji czytelniczych czterech osób (1-4) oraz informacje na temat książek (A-F). Zdecyduj, która książka jest najbardziej odpowiednia dla każdej z osób. Rozwiązanie wpisz do tabelki. (4 punkty)

1. **Betty** likes reading non-fiction. She isn't interested in history or travel books but she enjoys reading about creative people, especially about musicians.
2. **Rita** teaches English to young people and she wants a book that will help her students' own writing. She needs a book for her students who prefer fiction.
3. **Claire** likes reading but doesn't have time to read complete novels. She doesn't like fantasy stories much and she isn't keen on biographies.
4. **Daniel** often reads travel books, but he wants to try something different. He likes books that will keep him interested until the end of the book.

<p>A) Ten Tales The ten short stories in collection describe one crime from the point of view of ten different characters including the criminal, the police officer and a witness. It is a clever way of linking the different people but it lacks the action and mystery of a more usual crime story.</p>	<p>B) The Long River Emily King's life changed completely when she decided to give up her job and go travelling. Her journey took her to Brazil, where she travelled along the Amazon. This true-life adventure tells the story of the challenges Emily faced and the wonderful people she met.</p>	<p>C) Family Values Nicolas Harris was the head of a powerful Manchester family in the early 1900s. Juliet Young tells the story of the family, how they made a fortune and then lost it again. This fascinating story of business, family relationship, travel and adventure covers more than 100 years.</p>
<p>D) The Black Flower The death of a beautiful pianist presents a challenge for Inspector Hunt in this classic murder story. The action moves across three continents as Inspector Hunt follows the suspect. But has she got the right person? It's impossible to guess the name of the murderer until the last page of the book.</p>	<p>E) A Life in Music Kate Turner tells the story of the life of Sam Lee, world-famous drummer. From Sam Lee's early life in a poor family in Scotland, Turner describes his love of American music. Lively descriptions of world tours and other well-known musicians complete this interesting biography.</p>	<p>F) Stories from the Stars The twelve stories in this collection were all written by teenagers for a competition. Some of them are quite predictable science-fiction stories but others have strong characters and some real surprises. Some of the most interesting stories were written by the youngest writers.</p>

1. Betty	2. Rita	3. Claire	4. Daniel

II. Przekształć zdania tak, by znaczenie zdania przekształconego było możliwie najbliższe zdaniu wyjściowemu. Użyj wyraz z nawiasu. W lukę możesz wpisać od 2 do 5 wyrazów, łącznie z podanym. (10 punktów)

1. Do you want to order a pizza? (**FANCY**)
..... a pizza?
2. Brian is more patient than Jack. (**AS**)
Jack is Brian.
3. I wasn't into sport when I was younger. (**LIKE**)
I when I was younger.
4. It is a long time since Kate emailed me. (**HAS**)
Kate a long time.
5. These exercises are too easy for our students. (**ENOUGH**)
These exercises for our students.
6. Unless he comes soon, we will start without him. (**IF**)
..... soon, we will start without him.
7. It's likely the Browns won't come, it's already 7p.m. (**MIGHT**)
The Browns it's already 7p.m.
8. Tom hasn't finished doing the housework yet. (**STILL**)
Tom the housework.
9. We went shopping last weekend but we didn't buy anything. (**BOUGHT**)
We went shopping last weekend but
10. How about visiting a museum? (**COULD**)
..... a museum.

III. Zakreśl właściwy wyraz (10 punktów)

1. Mr. Kern is deaf, he can't
a) see b) hear c) walk d) look
2. Rick always remembers the promises he makes, he is so
a) generous b) reliable c) sociable d) sensible
3. The white jacket him well. The size is OK.
a) fits b) matches c) looks d) dresses
4. He turned up his to protect his neck from cold wind.
a) cap b) collar c) gloves d) sleeve

5. Will you help me to for tomorrow's exam?
a) consider b) read c) teach d) revise
6. Pork chops are one of my favourite
a) bowls b) meals c) plates d) dishes
7. The flat we have rented is very for the train station.
a) comfortable b) convenient c) near d) next
8. I can't stand trains because of The trains are never on time here.
a) delays b) crowds c) queues d) busy platforms
9. Mark had to find a better job because his monthly wasn't high.
a) salary b) wages c) bill d) bonuses
10. Boil some water in a small
a) spoon b) glass c) jug d) saucepan

IV. Uzupełnij zdania. Wykorzystaj podane w nawiasach wyrazy we właściwej formie. Jeśli to konieczne, dodaj inne wyrazy. W każdą lukę możesz wpisać do pięciu wyrazów, wliczając w to wyrazy w nawiasie. (10 punktów)

1. Students (**who/be/late**) school recently need to talk to the form teacher.
2. (**Jim/have/wear**) a school uniform? – No, it isn't necessary.
3. As soon as (**he/arrive/Cracow**), we'll call him.
4. (**be/there/flour**) left?
5. Could you talk (**quiet/your mobile**), please?
6. It was a terrible holiday, we had (**bad/time**)ever.
7. I prefer (**read/watch**) films.
8. Let's buy (**few/biscuit**)
9. How much (**it/cost**)? It's \$25.
10. This is the (**first/time/I/eat**) prawns.

V. Zakreśl wyraz, który poprawnie uzupełnia obydwa zdania (10 punktów)

1. How long did it you to complete the task?
I think you should up swimming.
a) do b) take c) get d) last
2. She's going to some new friends, so she's joined a club.
Our aim is to progress, so we are attending this course.
a) visit b) have c) meet d) make
3. I need to ask mum to sew the on my shirt.
Press the play to start the CD.
a) button b) stripe c) tune d) game
4. She usually a scarf when she goes out in winter.
My dad has got a lot of in his wardrobe.
a) ties b) socks c) wears d) pins
5. Can we pay a credit card here?
Tom left the time the film had finished.
a) for b) by c) in d) with
6. We were terrified when the boat started to
The is full of dirty dishes, we need to do the washing up.
a) sink b) fall c) swing d) shake
7. I really hope I'll the test.
You must the supermarket and turn left.
a) past b) pass c) prove d) push
8. You have to be very careful with this book because the paper easily.
Did you notice in his eyes when he was watching the film?
a) destroys b) falls c) tears d) breaks
9. We are looking forward our holiday trip.
A student admitted cheating in a test.
a) for b) on c) to d) of
10. Dan works an engineer.
Mary's not patient as her husband.
a) as b) like c) so d) for

VI. Zakreśl wyraz, który nie pasuje do pozostałych. (10 punktów)

- | | | | |
|------------|----------|-------------|-----------|
| 1. perform | director | competition | stage |
| 2. coach | fare | tram | lorry |
| 3. sale | tight | plain | baggy |
| 4. queue | stall | checkout | strict |
| 5. chalk | ruler | blanket | sharpener |
| 6. ceiling | grass | gate | flowerbed |
| 7. silk | leather | label | cotton |
| 8. slim | skinny | thin | knit |
| 9. feed | goat | camel | rat |
| 10. heat | goal | bat | net |

VII. Uzupełnij zdania wyrazami z ramki, przekształcając je tak, by poprawnie uzupełniały zdania. Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnego zdania. (10 punktów)

do travel easy poison happy frighten wet friend study decide music ill make

1. I ate something that wasn't fresh and I had a terrible food
last week.
2. She is so and I don't know how to help her with
her problems.
3. My friends enjoy Maths.
4. We have to make a difficult about our future.
5. Kate is a talented, she sings well and she can play
the violin.

6. While the Smiths were to London, they had an accident.
7. I haven't any mistakes so far.
8. The mask was so lifelike, it was quite
9. Mary makes friendsbecause she is outgoing and friendly.
10. The weather is much today.

VIII. Popraw błędy w zdaniach poniżej. W każdym zdaniu jest jeden błąd, znajdź go i przepisz całe zdanie w poprawnej formie, nie zmieniając kolejności wyrazów w zdaniu. (10 punktów)

1. I have lived in this flat since I find a job.
.....
2. It's a carpet on the floor in my room.
.....
3. I think you've put too many furniture in this room.
.....
4. If he will be ready soon, we will go on a bike trip.
.....
5. Mike should not to waste time watching silly films.
.....
6. My teacher is a person which makes me work hard.
.....
7. Mary is enough tall to reach the shelf.
.....
8. It's the first time we ever ate seafood.
.....
9. Carol saw this people at the party last week.
.....
10. I'd like to introduce Jill, and a friend of her – Helen.
.....

IX. Zakreśl właściwą odpowiedź (8 punktów)

1. How long has Queen Elizabeth II ruled?
a) 60 years b) 65 years c) 50 years d) 63 years
2. How many great grandchildren has Queen Elizabeth II got?
a) One b) Two c) Three d) Four
3. Whose wife is Kate Middleton?
a) Prince Philip's b) Prince Charles's c) Prince Harry's d) Prince William's
4. Jack-o'-lantern is a symbol of
a) Halloween b) Boxing Day c) Guy Fawkes' Night d) Burns' Night
5. Which dish is not traditionally eaten on Thanksgiving?
a) Turkey b) Cranberry sauce c) Pumpkin pie d) Yorkshire pudding
6. On which day do the British people traditionally eat pancakes?
a) Good Friday b) Shrove Tuesday c) April Fool's Day d) Palm Sunday
7. When do American people celebrate Independence Day?
a) 4th June b) 4th November c) 4th July d) 5th May
8. Where is Hadrian's Wall?
a) in the UK b) in the USA c) in Australia d) in Canada

X. Przeczytaj tekst. Uzupełnij luki (1-8) w tekście wyrazami z ramki. Osiem wyrazów zostało podanych dodatkowo i nie pasują do żadnej luki (8 punktów)

judges	channel	aged	exercise	competitors	jury	interview	fans
appear	challenges	talk	care	programme	vote	old	try

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