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	Dzień			Miesiąc			Rok			
pieczętka WKK		DATA URODZENIA UCZNIĄ								

KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW GIMNAZJUM

Etap Wojewódzki

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Witaj na III etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję.

- Arkusz liczy 13 stron i zawiera 12 zadań oraz brudnopis.
- Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Oceniane będą tylko te odpowiedzi, które umieścisz w miejscu do tego przeznaczonym.
- Pod każdym zadaniem podaną masz maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.
- Pracuj samodzielnie. Postaraj się prawidłowo odpowiedzieć na wszystkie pytania.
- Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.

Czas pracy:

90 minut

Liczba punktów
możliwych do
uzyskania:

100

Powodzenia!

SŁUCHANIE

Zadanie 1. Usłyszysz dwukrotnie nagranie dotyczące zwiedzania Nowego Jorku i Oxfordu z przewodnikiem. Uzupełnij podane poniżej zdania brakującymi słowami lub zwrotami, które pojawiają się w nagraniu tak, aby pasowały do kontekstu zdań. Wymagana jest pełna poprawność ortograficzna wpisywanych odpowiedzi. Przed wysłuchaniem nagrania masz ok. 60 sekund na zapoznanie się ze zdaniem. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Greenwich village is on the East side of the
2. The famous, the Blue Note, is on West Third Street.
3. Supposedly, theof the Café Régio brought Cappuccino to America.
4. Greenwich Village clubs were an important part of the of art and music.
5. In Washington Square Park there is a monument on a more famous one in Paris.
6. The Bodleian is a large-shaped building near the centre of the city.
7. The consists of thirty-eight colleges.
8. The at Hartford College is not the original.
9. New College is about newer than the oldest.
10. The number of students on the time of year.

(Recording from Speakout Upper-Intermediate)

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CZYTANIE

Zadanie 2. Przeczytaj poniższy tekst. Z podanych odpowiedzi wybierz właściwą, najbardziej zgodną z treścią tekstu. Zaznacz jedną z czterech możliwości, zakreślając literę A, B, C lub D. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

'Mars mission' experiment

A team of volunteers have just finished an experiment living in a 'Mars colony' in Hawaii. One year ago, the team of six were locked into a specially-built dome, located at the foot of a volcano far from animals and vegetation. The team came from different professions: a pilot, a doctor, a journalist, a biologist, a soil scientist and a teacher. Half way through the experiment the pilot had to leave as he became seriously ill. Two replacement volunteers were ready to take his place but the organisers decided against introducing a new person at that late stage. The rest of the team completed the experiment last week. Most of them were very happy to be freed, but one said she could easily have stayed longer.

They lived inside a structure that was 11 meters in diameter and 7 meters tall at its highest point. Each of them had their own small room, with space to sleep and work. There were composting toilets and showers, a rowing machine and a treadmill. Just like real astronauts, the team could only go outside wearing spacesuits, so they could never breathe the outside air, which they found irritating. The main difficulties were psychological. "We were always in the same place, always with the same people," said one of the team. All of the team complained about arguments and growing tired of seeing the same faces. When the team emerged at the end of the experiment, the organizers gave them fresh fruit and vegetables, which they had all missed, even those who said they didn't like healthy food.

The experiment did not test the process of growing food, but was aimed primarily at the psychological study of the crew. During outside excursions, the 'astronauts' removed a vast amount of garbage from the sides of the volcano and the soil scientist extracted water from the ground "You can actually get water from ground that is seemingly dry," she said. In their free time, they were engaged in hobbies including dancing and playing the ukulele.

Their advice to new volunteers in a similar isolation experiment: "bring books." One also spoke of the difficulties of living in close quarters with the same group of people for a long time, and said she planned to stay in contact with only two of them. Undoubtedly, they will be catching up with their loved ones for a while. Two more experiments are planned to start in November 2017 and 2018. Both are scheduled to last eight months, and organizers are already looking for volunteers.

The organisers said the experiment shows that "a mission to Mars in the close future is realistic. We are solving all of the problems with sending humans to another planet. It's easier with robots, they can go faster and without so much preparation. With humans, we need to know how to keep them alive, grow food, find water, recycle waste and how to keep them happy together. It would be much easier if they were robots."

1. How many people came out of the dome at the end of the experiment?

- A. four
- B. five
- C. six
- D. seven

2. Which of the following statements about the team's home is NOT true?

- A. It was surrounded by plants
- B. It was circular in shape
- C. There were at least six rooms
- D. It was created for the experiment

3. Why did the team wear spacesuits when they went outside?

- A. Because of gases from the volcano
- B. To simulate the conditions of a real Mars mission
- C. To stop them becoming infected with an illness
- D. To stop them losing water from sweat

4. Which of the following was NOT a major problem for the team?

- A. Lack of fresh food
- B. Lack of fresh air
- C. Boredom
- D. Lack of opportunity to exercise

5. Which of the following did the team NOT do?

- A. Study psychology
- B. Find water
- C. Pick up litter
- D. Make music

6. What will the volunteers do next?

- A. Read lots of books
- B. Stay in touch with everybody in the team
- C. Spend time with family and close friends
- D. Volunteer for the experiment again

7. Which of the following is NOT mentioned as a problem of human astronauts on long missions?

- A. Providing sufficient nutrition
- B. Interpersonal relationships
- C. Interacting with robots
- D. Life support

ZNAJOMOŚĆ SŁOWNICTWA I ZWROTÓW

Zadanie 3. Podkreśl tę opcję, która najlepiej pasuje do kontekstu zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The trousers will if you soak them in hot water for at least ten minutes.
a) lessen b) reduce c) decrease d) shrink
2. Take Michael's advice. He's got a lot of sense .
a) common b) wide c) popular d) real
3. Next month we are going to have a/an exam before we sit the real one in May.
a) false b) mock c) fake d) artificial
4. Let's take a torch. It may come in when we go down the cave.
a) helpful b) useful c) handy d) advantage
5. working a lot, Steve finds it difficult to make ends meet.
a) In spite b) Despite c) However d) Whereas
6. The policemen wear bullet-proof jackets for of being shot.
a) fear b) case c) danger d) safety
7. Look what you've done to your little brother! You should be of yourself!
a) humiliated b) sorry c) embarrassed d) ashamed
8. My mum keeps saying that hard work is the to achieving a success in life.
a) recipe b) prospect c) key d) puzzle
9. Have you been able to book us a tennis for Saturday?
a) field b) pitch c) court d) ground
10. You're barking up the wrong Sue is the guilty one, not Sarah.
a) branch b) tree c) wind d) bush

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Zadanie 4. Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego na końcu każdego zdania. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The old lady shook her fist and shouted..... at the girls for sneaking into her garden to steal some cherries. **FURY**
2. The writer has been asked to the story for younger readers. **SIMPLE**
3. Life has risen considerably in the last two centuries due to advance in medical sciences and people's awareness of healthy lifestyle. **EXPECT**
4. It's a pity that such a minor argument has developed into a burning between Henry and Donald. **HATE**
5. The headmaster congratulated the students on their academic achievements. **REMARK**
6. A great number of divorces result from husbands being to their wives. **FAITH**
7. The paintings that were destroyed during transportation are - nothing will ever be as meaningful for this collection. **PLACE**
8. These tables come with an mechanism that allows you to change their height. **ADJUST**
9. No wonder Lisa's to the place was strong. She lived happily in the village for about twenty years. **ATTACH**
10. You have me completely. I told you to wait for me in the canteen, not here. **UNDERSTAND**

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Zadanie 5. Uzupełnij poniższe zdania brakującymi słowami. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Wymagana jest całkowita poprawność gramatyczna i ortograficzna wpisywanych słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. What makes most babies cute is their round face and _____ **y** cheeks.
2. To say she's the most beautiful woman in the world is a bit of an _____ **g** _____ .
3. Stop **s** _____ that tube so firmly! The toothpaste will come out all over you.
4. When Sarah usually takes tablets for diarrhoea, she has the opposite problem. She is _____ **p** _____ .
5. Mike's problem is _____ **v** _____. He trusts people too easily and then gets hurt.
6. As a guest, it is really **o** _____ to say the host's food was not prepared well.
7. In my opinion, most films made in Hollywood are utter _____ **u** _____ .
8. My mother has bought lots of packets of _____ **e** _____ to grow different flowers and vegetables.
9. Our neighbour complained that the music during our party was **d** _____ .
10. Unfortunately, two of our best players were _____ **j** _____ in training and it affected the rest of the team in such a way that we lost the final match.

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ZNAJOMOŚĆ KONSTRUKCJI GRAMATYCZNYCH

Zadanie 6. Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze, wykorzystując podany wyraz. Użyj od dwóch do pięciu wyrazów. Nie należy zmieniać formy podanego wyrazu. Wymagana jest całkowita poprawność gramatyczna i ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Even though he tried hard, he was not able to finish the book.

OF

In, he was not able to finish the book.

2. You can borrow my car if you're in a hurry.

MIND

I you my car if you're in a hurry.

3. It was a mistake for Peter to buy that enormous house.

BOUGHT

Peter that enormous house.

4. It's a pity that she is always leaving her clothes on the floor.

WOULDN'T

I her clothes on the floor.

5. Mark succeeded in finishing all his work on time.

MANAGED

Mark all his work on time.

6. Michael wasn't always as rude as that.

BE

Michael so rude.

7. She introduced herself to me in the manner of a queen.

THOUGH

She introduced herself to me a queen.

8. I'm reading these magazines with the aim of improving my English.

ORDER

I'm reading these magazines my English.

9. We rarely had sweets when we were young.

HAVE

Hardly ever..... we were young.

10. 'I've got the fastest car of all my friends,' Daniel said.

BOASTED

Daniel the fastest car of all his friends.

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Zadanie 7. Przetłumacz fragmenty podane w nawiasach na język angielski. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. My sister's silly (**zachowanie jest typowe dla**) spoilt kids who always get what they want.

.....

2. My father agreed to lend me his car but then he (**zmienił zdanie**).

.....

3. (**Zjadłem tak dużo**) chocolate that I had a stomach ache.

.....

4. Send me a text message (**kiedy będziesz**) at home.

.....

5. The royal palace (**zbudowano w piętnastym wieku**).

.....

6. Peter said that (**nigdy nie pił**) any alcoholic beverages.

.....

7. I'm wearing a necklace (**który należał do mojej prababci**).

.....

8. Don't panic! (**możliwe, że zostawiłeś telefon**) at home!

.....

9. (**Policja właśnie zwróciła**) the kidnapped cat to its owners.

.....

10. Although our flight was delayed we arrived (**dość wcześnie, by wziąć udział**) in the ceremony.

.....

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Zadanie 9. Uzupełnij zdania właściwymi formami słów podanych w nawiasach. Zachowaj kolejność podanych słów i dodaj wszystkie niezbędne wyrazy, aby otrzymać logiczne i gramatycznie poprawne zdania. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.

1. Sue might (**sleep**) when you called her. She didn't feel well yesterday.
2. The library can't be used tomorrow. They (**install**) new radiators there all day.
3. Don't take these DVDs because I (**not / watch**) them yet.
4. By the end of the year Janet will (**live**) in this house for five years.
5. There is a mess in our hall as it (**redecorate**) at the moment.
6. If I (**pass**) all the exams with flying colours, I would be studying in Oxford now.

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WIEDZA NA TEMAT KRAJÓW ANGLOJĘZycznych

Zadanie 10. W podanych poniżej zdaniach podkreśl prawidłową opcję. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The Mayflower was the name of **a ship / a Scottish castle / a bridge**.
2. The Queen's residence in Edinburgh is **Windsor / Holyrood Palace / Buckingham Palace**.
3. The king who quarrelled with Rome and declared himself the head of the Anglican Church was **Richard III / Henry VII / Henry VIII**.
4. Ireland became a Free State in **1921 / 1922 / 1923**.
5. There is a statue of **Admiral Nelson / Napoleon Bonaparte / General Wellington** in the middle of Trafalgar Square.
6. Geoffrey Chaucer was a/an **Archbishop of Canterbury / medieval writer / Lord Mayor of Canterbury**.
7. Westminster Abbey is **a museum / a palace / a cathedral**.
8. Scotland was an independent country until the 'Act of Union' in **1707 / 1807 / 1907**
9. The Great Famine of 1845-9 affected **England / Wales / Ireland**.
10. **The Queen / The House of Commons / The House of Lords** – which of the three has true power in Britain?

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Zadanie 11. Udziel odpowiedzi na podane pytania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. What were the first known inhabitants of the British Isles?

.....

2. What does IRA stand for?

.....

3. Where was William Shakespeare born?

.....

4. What is the name of the kind of skirt worn by Scotsmen?

.....

5. What is the highest mountain in Wales?

.....

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Zadanie 12. Zdecyduj czy podane poniżej zdania są prawdziwe (True) czy fałszywe (False). Podkreśl prawidłową odpowiedź. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The Channel Tunnel links Ireland to Britain. T / F

2. Bonnie Prince Charlie was Scotland's most famous prince. T / F

3. The University of Oxford was established in the 10th century. T / F

4. The Tower of London used to be a prison. T / F

5. William of Orange was a Protestant. T / F

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BRUDNOPIS