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**KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
ETAP WOJEWÓDZKI**

Drogi Uczniu,

witaj na III etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 8 stron i zawiera 10 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

90 minut

Liczba punktów
możliwych do
uzyskania:

80

Pracuj samodzielnie.

Powodzenia!

- I. Przeczytaj tekst. Do każdego z pytań (1-4) dobierz prawidłową odpowiedź, zgodną z treścią tekstu i zakreśl literę a, b lub c. (4 punkty)**

BRAVE BEYOND HER YEARS

Fourteen-year-old Amanda Valance had no idea that she would have to save her friend's life on a warm summer evening.

The moon shone on Little Lake Conway in Orlando, Florida as Amanda and her friend Edna, also fourteen, floated on their boogie boards. With four teenage boys, they went out to about 40 metres from the shore. Edna was drifting with her arms in warm water when suddenly she felt something pulling her arm. 'One of the boys must be playing a trick on me,' Edna thought. She looked into the water and screamed in terror. A four-metre alligator was staring back at her with its jaws around her arm. She thought, 'This is how I'm going to die.' A few seconds later the alligator pulled her under water.

When Edna screamed, everyone swam frantically to the shore. Everyone, that is, except Amanda. 'I heard Edna scream,' she says, 'and it was really awful. It was like a scream of death.' She knew that Edna was in danger and she couldn't leave her best friend to die. As she looked out over the dark waters for Edna, the alligator came up for air. Edna used her right arm to try and get her left arm free of the alligator's jaws. It finally moved away for a moment and Amanda immediately swam over to help her. 'There was blood everywhere and her left arm was badly mangled,' Amanda says. 'We could see the alligator swimming around. I was so scared it was going to attack both of us, but I knew I had to get Edna to the shore.' Amanda handed her boogie board to Edna. She swam beside her friend and pushed her. Edna was panicking but Amanda tried to stay calm. 'I just kept telling Edna I wouldn't leave her and that we were going to be OK.'

The others had called an ambulance and it arrived just after the girls reached the shore. Edna's arm was bleeding heavily. Fortunately, though the reptile snapped Edna's upper-arm bone, it miraculously missed a major artery. Edna spent a week in hospital and soon recovered from her injuries. The alligator was later found and shot by Florida Fish and Wildlife Conservation officers. Since the terrifying accident, the girls have become even closer friends than they were before. Edna says, 'Amanda always said that her biggest fear was being attacked by a shark or alligator, yet she still swam to me. She is so brave. If she hadn't come back for me, I have no doubt that I would have died. She saved my life.'

1. When an alligator attacked, Amanda and her friends were
 - a) lying on the beach.
 - b) resting on the lake.
 - c) surfing in the ocean.

2. What did the boys do when they heard a scream?
 - a) They swam to help the girls.
 - b) They played a trick on the girls.
 - c) They were scared and got away.

3. How did Amanda help Edna?
- a) She got Edna's arm free from the alligator's jaws.
 - b) She swam with her to the shore.
 - c) She called an ambulance.

4. Which is true about Edna?
- a) She wouldn't be alive if it weren't for Amanda.
 - b) She was always afraid of sharks and alligators.
 - c) After the accident she and Amanda became friends.

II. Ułóż fragmenty tekstu (A-J) w spójną i logiczną całość. Rozwiązania wpisz do tabelki poniżej (10 punktów)

A) "Oh, no!" I said. "My homework! I forgot to finish my homework!" That's when I saw that the bus was a big, yellow school bus and we were flying to school. Finally, I heard a sound. My cell phone was ringing!

B) I dreamt that I was standing by a busy road when a bus stopped and the door opened.

C) That's when I woke up – my alarm clock was ringing. It was only 7 a.m.

D) After that, I looked out a window and I saw that we were flying above the ground, and I could see my house far below me. "Did you finish your homework?" a big, friendly-looking elephant asked me.

E) Last night I stayed up really late to watch a TV programme about African animals on Discovery.

F) I jumped up and quickly finished my homework before I went to school.

G) After the programme had finished, I went to my room and fell asleep.

H) When I got on a bus, I saw that the driver was a monkey and all the passengers were elephants, zebras and giraffes. I sat down next to a tall, yellow giraffe and he looked down at me and smiled.

I) Then, I had a really strange dream.

J) I answered it. It was my English teacher. "Wake up and finish your essay," my teacher said.

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

III. Uzupełnij luki (1-6) właściwym wyrazem z poniższej ramki. Sześć wyrazów zostało podanych dodatkowo i nie pasują do żadnej luki. (6 punktów)

actually also attention completely confused create
develop held kick price yet worried

VIDEO GAMES ARE GOOD FOR YOU!

For years video games have been criticised for making people more unfriendly, overweight or depressed. But now researchers are finding that games can **1)**..... change us for the better and improve our body and mind. Here are some good sides of playing games.

Games can help to **2)**physical skills. Children who played interactive games, such as the ones on Wii, have been shown to improve motor skills, for example they **3)**, catch and throw a ball better than children who don't play games. Vision is **4)**better. This is useful for driving at night, piloting a plane or reading X-rays.

Games also benefit a lot of brain functions, including decision-making. People who play action-based games make decisions 25 per cent faster than others and are not less accurate. In another study by researchers from University of Rochester in New York, gamers were shown to be able to pay **5)** to more than six things at once without getting **6)**, while most people can keep in mind only four.

IV. Wybierz właściwy wyraz, pasujący do zdania. Zakreśl odpowiednią literę a, b, c lub d. (8 punktów)

1. They had to tomorrow's trip because of bad weather.
a) miss b) skip c) cancel d) delete
2. Is there an exit in case of fire?
a) emergency b) enormous c) eventual d) efficient
3. It's so hot and stuffy here I can hardly
a) breathe b) breath c) burst d) breeze
4. The bride and the drove away on their honeymoon.
a) fiancée b) best man c) boyfriend d) groom

5. Look at my I'm going to have a hard year.
a) timetable b) subject c) report d) recipe
6. There isn't any railway at the weekend. We need to take a bus.
a) carriage b) station c) network d) service
7. The here are too high. I can't afford anything.
a) bills b) prizes c) prices d) receipts
8. The police caught the two hours after they stole the car.
a) shoplifters b) thefts c) thieves d) robbers

V. Przeczytaj zdania i zakreśl poprawną odpowiedź. (10 punktów)

1. A briefcase is a kind of a **book/bag/cupboard**.
2. A kidnapper is a kind of a **criminal/vehicle/toy**.
3. A sleeve is a part of a **shoe/shirt/pair of trousers**.
4. A cruise is a journey by **tram/train/ship**.
5. A rink is a place where you can try **ice-skating/boxing/athletics**.
6. A course is a part of a **meal/game/body**.
7. A ceiling is a part of a **garden/field/room**.
8. A salmon is a kind of **meat/fish/fruit**.
9. A tune is a part of a **song/TV set/novel**.
10. A plug is a part of a **hairdryer/plant/bike**.

VI. Przekształć zdania tak, by znaczenie zdania przekształconego było możliwie najbliższe zdaniu wyjściowemu. Użyj wyraz z nawiasu. W lukę możesz wpisać od 3 do 5 wyrazów, łącznie z podanym. (8 punktów)

1. When did they open that restaurant? (**OPENED**)
When
2. You really should try harder. (**WERE**)
If try harder.
3. Why don't you get a new pair of jeans? (**OUGHT**)
You a new pair of jeans.
4. I don't eat so much fast food as I did in the past. (**TO**)
I more fast food in the past.
5. Jane doesn't like classical music so much as she likes pop music. (**PREFERS**)
Jane music.

6. My parents gave me this watch for my last birthday. **(SINCE)**

I my last birthday.

7. They don't let us use this classroom very often. **(ARE)**

We this classroom very often.

8. Jim walked into the room during our dinner. **(HAVING)**

Jim walked into the room dinner.

VII. Wstaw czasowniki w nawiasach w odpowiedniej formie. (8 punktów)

1. I'm a very good student and I have top grades. If I(not/study) a lot, I wouldn't have good grades.
2. The car (steal) last night.
3. I didn't know that man because I (not/meet) him before.
4. After (tidy) the house, Jim and Sue watched a film.
5. We will sit outside unless it (be) cold.
6. Look at them! They (fall) down in a while.
7. I think they may (not/come) anyway.
8. Jack is not fond of (cycle).

VIII. Przetłumacz na język angielski fragmenty zdań podane w nawiasach. Użyj od dwóch do trzech wyrazów. (10 punktów)

1. Jim's been here, **(prawda)**.....?
2. This is Mary **(której bratowa)** is our class teacher.
3. We need **(kilka informacji)** about this place.
4. This isn't **(portret naszych dziadków)**
5. Kate played **(wystarczająco dobrze)** to win the game easily.
6. I hope that **(będzie)** a lot of people at the concert.
7. **(Według)**.....the weather forecast, it's going to rain all the weekend.
8. My mum is always **(śpieszy się)**
9. Tom is the most loyal and reliable classmate **(z wszystkich)**.....
10. George and Tina have known **(się)** for ages.

IX. Odpowiedz na pytania (6 punktów)

1. What is the capital of New Zealand?
2. Who is J.K. Rowling?
3. What is haggis?
4. What is the coral reef along the Australian coast called?
.....
5. Which is the highest mountain in the USA?
6. Who wrote ‘The Adventures of Tom Sawyer’?

X. Uzupełnij zdania odpowiednim terminem z tabelki. Dziesięć wyrazów podano dodatkowo i nie pasują do żadnego zdania. (10 punktów)

Harry England	Henry VIII an oak leaf	Toronto the Tube	skirt a maple leaf	independence Charles Dickens
Lamb	William Shakespeare	kilt	George	Northern Ireland
George VI	harvest	the Subway	Ottawa	turkey

1. The author of ‘A Christmas Carol’ is
2. Queen Elizabeth II’s father was
3. The capital of Canada is
4. The plant symbol of Canada is
5. The Giant’s Causeway is in
6. Prince is William and Kate’s eldest son.
7. The nickname of the London underground is
8. British people eat for Christmas dinner.
9. A traditional Scottish piece of clothing is called a
10. Thanksgiving celebrates

Brudnopis