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kod pracy ucznia

.....  
pieczętka nagłówkowa szkoły

## KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW SZKÓŁ GIMNAZJALNYCH

### ETAP SZKOLNY

*Drogi Uczniu,*

*witaj na I etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.*

- Arkusz liczy 9 stron i zawiera 11 zadań.
- Przed rozpoczęciem pracy sprawdź czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

**60 minut**

Liczba punktów  
możliwych

do uzyskania:

**70**

*Pracuj samodzielnie.*

***Powodzenia!***

## **CZYTANIE ZE ZROZUMIENIEM**

**Zadanie 1. Przeczytaj tekst i zdecyduj, które zdania są prawdziwe – T (TRUE), a które fałszywe – F (FALSE). Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

### **LIVING IN A DIFFERENT WORLD**

“I’m home”, Lynn shouts as she closes the door behind her. She does not wait for the answer, but runs upstairs and switches on her laptop. Like any other teenager, she quickly logs on to the instant messenger and answers a message from her friend. Her fingers move on the keyboard with incredible speed. She cannot chat to her friends using a headset – Lynn is deaf.

“We were devastated when her doctor told us that Lynn had lost almost all of her ability to hear as a result of an illness,” Lynn’s mother says. “She was only four, her language skills were developing really fast and suddenly she couldn’t hear us and almost stopped speaking.” Lynn’s father, an IT specialist, consulted doctors all over the world. “They were all very kind,” he remembers, “but they said the same thing: Lynn’s hearing loss was irreversible. Still, we were unable to face it and kept looking for yet another specialist.”

It was Lynn’s grandmother who made Lynn’s parents accept their daughter’s disability. She told them it was time to look for ways to help Lynn adapt to her situation instead of trying to change reality. From that moment on, Lynn’s parents did their best to help their daughter lead a full, active life despite her disability. They hired a speech and language therapist as well as a sign language teacher and a lip-reading trainer. “All of us learnt sign language,” says Angela, Lynn’s younger sister, “Lynn, Mum and Dad, me, our grandparents. Now we are bilingual.” Angela is right – BSL, British Sign Language, is a unique system that has nothing to do with English, so they can all “speak” two different languages.

Today, Lynn is one of the top students in her class (she and Angela both attend a school for both hearing and hearing-impaired teenagers), and she is planning to study Art & Design. Most people she meets do not realize at first that she is deaf. “I only have problems with lip-reading if the man who is talking to me has a beard and moustache, or if the person is speaking very fast and carelessly,” Lynn explains. “I sometimes call out to Lynn when she can’t see me,” Angela says, “and when she doesn’t react, I remember I have to touch her first to draw her attention.”

When I ask if she would like to be able to hear, Lynn looks at me, clearly confused. “I can’t remember ‘the hearing world’,” she finally says, “and I’m happy with my life. I have lots of friends – some of them can hear, some of them are deaf. I know I’m different, but I do not feel incomplete in any way. Would you like to start seeing things you normally can’t see, like ultraviolet light?” I have to admit I cannot imagine that. “You see,” Lynn smiles at me and I realize why my question was so strange to her.

1. Lynn can communicate with her friends using an instant messenger. T / F
2. Lynn was born deaf. T / F
3. The doctors that Lynn’s father talked to gave him different diagnoses. T / F
4. Lynn’s grandmother told the girl’s parents to change their way of thinking about the problem. T / F
5. The only way to communicate with Lynn is using a sign language. T / F
6. BSL is the type of English that deaf people use. T / F

7. People who meet Lynn for the first time immediately know she can't hear. T / F
8. Angela sometimes forgets that her sister can't hear. T / F
9. At first, Lynn doesn't understand the writer's question. T / F
10. Lynn misses 'the hearing world' a lot. T / F

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### ZNAJOMOŚĆ KOSTRUKCJI GRAMATYCZNYCH, SŁOWNICTWA I FUNKCJI JĘZYKOWYCH

**Zadanie 2. Uzupełnij zdania używając słów podanych w nawiasie w odpowiedniej formie. Wymagana jest całkowita poprawność gramatyczna i ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Paul really ..... (**love**) swimming. He can spend hours in the swimming pool.
2. I don't like this song! Actually it's ..... (**bad**) song I've ever heard.
3. I am sure that Michael ..... (**pass**) his next week Biology exam with flying colours.
4. They ..... (**have**) a great time at the party. It's a pity we aren't with them.
5. Tim risks his life driving his car so ..... (**fast**).

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**Zadanie 3. Uzupełnij każde zdanie z luką tak, aby zachować sens zdania wyjściowego. Użyj od 2 do 5 wyrazów, wliczając w to wyraz już podany. Nie zmieniaj formy podanego wyrazu. Formy skrócone są traktowane jako jeden wyraz. W zadaniu wymagana jest całkowita poprawność ortograficzna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. What is the price of those shoes, please?  
**DO**  
How much ....., please?
2. My brother forgot to buy bread.  
**REMEMBER**  
My brother ..... bread.
3. What did your wife have on at the wedding?  
**WAS**  
What ..... at the wedding?
4. Can you hold my coat for a moment, please?  
**MIND**  
Would ..... my coat for a moment, please?
5. Shall I carry this shopping bag for you?  
**LIKE**  
Would you ..... this shopping bag for you?

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**Zadanie 8. Do każdej sytuacji 1-5 dobierz odpowiednią reakcję A, B lub C i zakreśl ją. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Kolega mówi ci, że poznał ładną dziewczynę. Zapytaj jak ona wygląda.
  - a) What does she look like?
  - b) What is she like?
  - c) What does she like?
  
2. Chcesz otworzyć okno w autobusie. Jak poprosisz pozostałych pasażerów o pozwolenie?
  - a) I want to open the window.
  - b) Would you mind opening the window?
  - c) Would you mind if I open the window?
  
3. Ktoś dziękuje ci za przysługę, którą zrobiłaś/zrobiłeś. Jak zareagujesz na podziękowanie?
  - a) It doesn't matter.
  - b) Don't mention it.
  - c) I don't care.
  
4. Jak zapytasz koleżankę, od jak dawna mieszka w Szkocji?
  - a) How long are you in Scotland for?
  - b) How long have you lived in Scotland?
  - c) When did you live in Scotland?
  
5. Nie chcesz pomocy mamy w przygotowaniu ciasta na urodziny babci. Co powiesz?
  - a) Have a good time.
  - b) Don't worry. I can do it on my own.
  - c) Thanks for your help.

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**WIEDZA NA TEMAT KULTURY KRAJÓW ANGLOJĘZYCZNYCH**

**Zadanie 9. Do podanych opisów 1-5 dopasuj nazwy świąt i imprez podane w ramce. Jedna nazwa w ramce została podana dodatkowo i nie pasuje do żadnego z opisów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

Halloween	Edinburgh Festival	Columbus Day
Thanksgiving	Pancake Day	St Patrick's Day

1. .... is an American national holiday to celebrate the discovery of the American land by the famous Italian explorer on 12<sup>th</sup> October 1492.
2. The ..... is one of the largest art festivals in the world. It hosts a wide range of outstanding events and performances every summer.
3. .... is a national holiday in the US and Canada, when each family spends the entire day together, expressing why they are grateful for their life and eating a traditional turkey dinner.
4. .... is part of the Christian calendar and takes place forty days before Easter.
5. Irish people all over the world celebrate ..... on 17<sup>th</sup> March in honour of the patron saint of Ireland.

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**Zadanie 10. Udziel odpowiedzi na podane pytania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. What colours are there on the flag of the Republic of Ireland? (from the left side ☺ )  
.....
2. What is the capital of the USA?  
.....
3. What animal features on the Welsh flag?  
.....
4. What is the official currency of England?  
.....
5. Has Scotland got the same official currency as England?  
.....

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