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pieczętka WKK	DATA URODZENIA UCZNIĄ									

KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW GIMNAZJUM

Etap Rejonowy

Drogi Uczniu

Witaj na II etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję.

- Arkusz liczy 12 stron i zawiera 14 zadań oraz brudnopis.
- Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Oceniane będą tylko te odpowiedzi, które umieścisz w miejscu do tego przeznaczonym.
- Pod każdym zadaniem podaną masz maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.
- Pracuj samodzielnie. Postaraj się prawidłowo odpowiedzieć na wszystkie pytania.
- Nie używaj korektora, długopisu zmazywального. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.

Czas pracy:

90 minut

Liczba punktów
możliwych do
uzyskania:

100

Powodzenia!

CZYTANIE

Zadanie 1. Przeczytaj poniższy tekst. W podanych zdaniach (1-5) podkreśl właściwą informację zgodną z treścią tekstu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Many of the world's cities lie under a permanent blanket of smog. People are concerned about global warming, and fuel prices just keep going up and up. It's no surprise therefore, that in recent years, car manufacturers have been put under pressure to invent a vehicle that is better for the environment. Finally, after much trial and error, it seems as though they might be making progress, and the future of the car industry is beginning to look a little 'greener'.

One of the first ideas which car manufacturers tried, was to replace engines which run on fossil fuels with electric motors. Unfortunately, these vehicles had several drawbacks and they didn't sell very well. The problems were that the batteries of these electric cars ran out very quickly and took a long time to recharge. Also, the replacement energy packs were very expensive.

However, the idea of electric cars has not been scrapped altogether. Car manufacturers have improved the concept so that environmentally friendly cars can now be efficient and economical as well. This is where the hybrid car, which has both an electric motor and a traditional petrol engine, comes in. The electric motor is entirely self-recharging and it is much better for the planet than a traditional car.

In a hybrid car, the engine is controlled by a computer which determines whether the car runs on petrol, electricity, or both. When the car needs maximum power, for example, if it is accelerating or climbing a steep hill, it uses all of its resources, whereas at steady speeds it runs only on petrol. When slowing down or braking, the electric motor recharges its batteries.

Hybrid cars are better for the environment because the electric motor can help out when the computer tells it to, thereby reducing overall petrol consumption. They have a much smaller engine than a traditional car. Also, hybrid cars on the market are made using materials such as aluminium and carbon fibre, which makes them extremely light. Both of these factors mean that they use far less petrol than normal cars, so they produce less pollution.

Of course, hybrid cars aren't perfect; they still run on fossil fuel and so pollute the environment to some extent. However, they may be the first step along the road to cleaner, 'greener' cars. Car manufacturers are already working on vehicles which run on hydrogen. The only emission from these cars is harmless water vapour. These are still some way in the future, though, as designers need to think of cheap and safe ways of producing, transporting and storing hydrogen, but at last, it looks like we might be heading in the right direction.

Adapted from: Upstream, Evans V., Dooley, J.

1. According to the writer, car manufacturers are trying to invent a new vehicle because **the car industry is in trouble / today's cars produce too much poisonous gas.**
2. Vehicles which ran on electric motors **had some disadvantages / were very popular.**
3. The computer in a hybrid car **decides how the car should be powered at any given time / keeps the car running at a steady speed.**
4. Hybrid cars are environmentally friendly because **they use different fuel to normal cars / they produce less harmful gases.**
5. Hybrid cars are not the ideal solution because **they also use petrol / they are made from aluminium.**

_____ / 5

Zadanie 2. Przeczytaj poniższy tekst. Na podstawie treści tekstu uzupełnij podane zdania (1-5) imionami osób, których te zdania dotyczą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Five years ago my classmates and I finished secondary school and went our different ways. On the last day, we promised to meet again exactly five years later and see how everyone is doing. This week we kept that promise. So what's become of my class?

Matthew's a musician. No surprises there – that's what he's always wanted to do. Back at school, he was completely focused on his music and his only dream was to become a concert pianist. He finished a music college a year ago and right now he's preparing for a series of concerts in the USA.

I remember **Krishni** as a very hard-working student who always got good marks and set herself clear goals. She's going to be a dentist in six months' time - she's just finishing her degree. I'm going to see her and ask to check my teeth!

Danny was another good student. He works for a big company now, earns a good salary, and he's just got a promotion... but he seems a bit bored. He didn't tell us much about his work.

Dean has always liked football more than studying. Some teachers made comments such as 'Kicking a ball round is not a career, young man.' Well, guess what? He's running a local football club for children. He's a great coach, the kids love him and he's making quite a lot of money!

Rachel says she's still thinking about what she wants to do in life. She travels a lot. She's already been to India, Iran, South Africa, Iceland and about million other places. She's had several jobs. Right now she's preparing for a trip to Nepal. She's the one who's really enjoying life. And what about me? I'm studying to be a journalist.

Adapted from: Real life, Cunningham, S. Moor, P. Umińska, M.

1. isn't likely to be pleased with his/her job.
2. has been successful in his/her most important ambition.
3.takes pleasure in life and isn't worried about his/her future at all.
4. did well at school and is doing well now.
5. In case of some teachers did not treat his/her interests seriously.

_____ / 5

ZNAJOMOŚĆ SŁOWNICTWA I ZWROTÓW

Zadanie 3. Podkreśl tę opcję, która najlepiej pasuje do kontekstu zdania. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.

1. Peter is making a slow from his accident.
a) relief b) struggle c) rescue d) recovery
2. We have a fully-furnished flat to on the second floor of this building.
a) look b) store c) let d) allow
3. The buried many houses under mud.
a) landslide b) volcano c) drought d) avalanche
4. People should their rooftops into gardens.
a) convert b) generate c) consume d) produce
5. This denim jacket was a real I paid only £15 for it in the sale.
a) deal b) bargain c) discount d) occasion
6. The hot, humid air made my hair
a) frizzy b) puffy c) scruffy d) pale
7. The brightly-coloured poster was designed to people's attention.
a) gather b) reach c) spread d) grab
8. What a story! I can't put it down.
a) likeable b) gripping c) satisfied d) predictable
9. Sandra me of cheating on the test.
a) accused b) reminded c) denied d) warned
10. These twins look so alike, it's hard to between them.
a) detect b) depict c) direct d) distinguish

_____ / 5

Zadanie 4. Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego na końcu każdego zdania. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Liczba kresek odpowiada liczbie liter w brakującym słowie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Many _____ people live in streets as they have nowhere else to stay.
HOME
2. In my opinion, Meryl Streep is an _____ actress. **EXCEL**
3. This morning Greg asked me to lend him some money. It's the _____ time this week! **THREE**
4. My mum _____ this dress for me. It was too long. **SHORT**
5. It is _____ to steal even very small amounts of money. **MORAL**
6. The children played video games to relieve the _____ of the long journey. **BORE**
7. The Internet offers many _____ of finding a well-paid job. **POSSIBLE**
8. This meat is _____ ! It needs another 15 minutes in the oven.
COOK
9. We get a newspaper delivered to the house on a _____ basis. **DAY**
10. I don't understand why anyone would want to become
a _____ . **POLITICS**

_____ / 10

Zadanie 5. W każdym z poniższych zdań podkreśl właściwą opcję. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.

1. Maya **gaped / breathed** in amazement when she saw the acrobats perform!
2. Ann **wandered / wondered** aimlessly around the city centre.
3. The **manufacture / working** conditions in this factory are terrible.
4. The tour guide is **common / familiar** with all the animals in the nature reserve.
5. Don't buy that shirt! There is a **hole / scratch** in the sleeve.
6. I definitely prefer **self-made / homemade** juice to the juice you buy in shops.
7. Lisa **nodded / shook** her head in agreement.
8. If you have any questions, please **raise / rise** your hand.
9. Your essay is full of **naughty / careless** mistakes.
10. Can you tell me who exactly **invented / discovered** the computer?

_____ / 5

Zadanie 6. Uzupełnij każde z poniższych zdań słowem, które pasuje do kontekstu. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. We need a ___ k ___ e ___ to open this bottle of wine.
2. I ___ d my train and I had to wait 4 hours for the next one.
3. When Tom was a baby, he used to suck his ___ h ___ .
4. Many students find listening c ___ n tests rather difficult.
5. Jack is a terrible tennis player. He's really h ___ l ___ .
6. After the rain the street was full of p ___ e ___ .
7. Nobody will buy their car unless they l ___ the price.
8. Simon had to stop a few times to tie up his small son's ___ h ___ a ___ .
9. For e ___ b ___ i ___ y you need a small needle and threads of different colours.
10. The Titanic sank on its first ___ y ___ in 1912.

_____ / 10

Zadanie 7. Podkreśl prawidłową odpowiedź w podanych poniżej zdaniach. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Jennifer likes to live her life **in/at/to** the fullest.
2. The protesters succeeded **on/in/for** stopping a plan to build a new factory in town.
3. Hold **on/by/out** a minute, I'm not ready yet!
4. Look **out/off/up** the word in the dictionary if you're not sure what it means.
5. He does not like talking about work when he is **on/in/at** holiday.

_____ / 5

ZNAJOMOŚĆ KONSTRUKCJI GRAMATYCZNYCH

Zadanie 8. Przetłumacz fragmenty podane w nawiasach na język angielski. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Can you please (pomóc mi w) my science homework ?
2. He's a great football player. If only (nie był aż tak) temperamental!
3. I can't stand watching soap operas! (Czy masz coś przeciwko temu, że) I change the channel so we can see something else?

4. Sandra has put on weight and says she(**przechodzi na dietę**) next Monday so she can lose a few kilos.
5. I took up reading to pass the time while (**wracałem do zdrowia**) from knee surgery.
6. The walls in my room (**nie były malowane**) since 1999.
7. When (**kupiłeś tę przyczepę kempingową**)?.
8. The passenger wanted to know (**gdzie jest toaleta**).
9. Your phone wouldn't have been cut off (**gdybyś zapłaciła rachunek telefoniczny**) on time.
10. It's time (**żebyś powiedziała nam prawdę**) about the accident.

_____ / 10

Zadanie 9. Podkreśl tę opcję, która najlepiej pasuje do kontekstu zdania. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.

1. This suitcase is too heavy for me to carry. you help me with it?
a) Do b) Must c) Will d) Did
2. You feed the animals in the zoo! It's forbidden.
a) mustn't b) couldn't c) needn't d) wouldn't
3. I pass my driving test; I plan to buy a car.
a) Until b) As soon as c) No sooner d) By the time
4. Don't forget to buy the tickets, ?
a) do you b) could you c) will you d) should you
5. People start forest fires should be put in prison.
a) that b) whose c) which d) whom
6. The rescuers for ten hours before they took a break.
a) have been working b) have worked c) were working d) had been working
7. She knows dolphins well that she can write books about them.
a) very b) such c) so d) so much
8. Seldom about other people.
a) Tony gossips b) does Tony gossip c) gossips Tony d) is gossiping Tony

9. The more you exercise, the you become.

- a) fit b) fitter c) fittest d) more fit

10. Cory told Shelly in his book.

- a) not to write b) don't write c) wrote d) didn't write

_____ / 5

Zadanie 10. Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze, wykorzystując podany wyraz. Użyj od dwóch do pięciu wyrazów. Nie zmieniaj formy podanego wyrazu. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Formy skrócone traktujemy jak jeden wyraz. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I don't want to go out tonight.

FANCY

I tonight.

2. You really should learn some computer skills.

HIGH

It's some computer skills.

3. I'm certain you were really happy to get a pay rise.

BEEN

You very happy to get a pay rise.

4. Speaking in public comes naturally to Albert.

USED

Albert in public.

5. Peter wants you to give him a call this afternoon.

TOUCH

Peter wants you to him this afternoon.

6. The painter will paint Sue's house tomorrow.

HAVE

Sue tomorrow.

7. Newspapers report that some students cheated on their entrance exams.

ARE

Some students on their entrance exams.

8. 'I'm sorry I missed the meeting,' she said.

FOR

She the meeting.

9. Jill regrets spending so much money at the festival.

WISHES

Jill SO
much money at the festival.

10. She is not allowed by her parents to shop online.

LET

Her parents online.

_____ / 10

Zadanie 11. Uzupełnij poniższe zdania odpowiednimi formami wyrazów podanych w nawiasach. Nie zmieniaj kolejności wyrazów i dodaj wszystkie niezbędne elementy, aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest całkowita poprawność ortograficzna! Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. This time next week I **(sunbathe)** on the beach in Majorca.
2. I don't like **(tell)** what to do by my older siblings.
3. I saw Robert in the library.
(he/do/research) for his project.
4. This is the first time Chris
(ever/eat) sushi.
5. I'd rather you **(not/postpone)**
the conversation with your parents any longer.
6. What sort of impression
(Bill/make/you) when you first met him?
7. The mechanic **(repair)** our
motorcycle by next Thursday.
8. You **(should not/leave)** your job
at the clothes shop. Now you're unemployed.
9. Would you still buy this jacket if it
(be/expensive)?
10. This DVD player looks complicated. Can you
(explain/use) it?

_____ / 10

WIEDZA NA TEMAT KRAJÓW ANGLOJĘZCZNYCH

**Zadanie 12. Zdecyduj czy podane poniżej zdania są prawdziwe (True) czy fałszywe (False)
Zakreśl odpowiednio literę T lub F. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.**

1. The first Norman king of England was William I. T / F
2. Women in Britain were given the right to vote after World War II. T / F
3. King Henry VIII divorced all his wives. T / F
4. Queen Victoria ruled Britain for 64 years. T / F
5. The Battle of Bosworth ended the Wars of the Roses. T / F
6. The Great Fire destroyed London in the 18th century. T / F
7. James Stuart became the king of England in 1588. T / F
8. The English Civil War resulted from the conflict between King Charles I and the Parliament. T / F
9. It was in 1485 when the Royal House of Tudors came to power. T / F
10. In 1620, the 'Pilgrim Fathers' sailed in a ship called the Sunflower to Massachusetts. T / F

_____ / 5

Zadanie 13. Uzupełnij podane poniżej zdania jednym brakującym słowem. Wymagana jest pełna poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. *The* *Carta* was signed between the barons of Medieval England and King John.
2. In the 16th century Sir Francis sailed around the world and brought a lot of treasure to Britain.
3. '*The Iron Lady*' was the nickname of Margaret
4. Prince William's mother's name was, Princess of Wales.
5. Robert, who remained the greatest political leader for over 20 years, is considered Britain's first Prime Minister.

_____ / 5

Zadanie 14. Udziel krótkich (1-3 słowa) odpowiedzi na podane poniżej pytania. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Who called Australia the 'Great Southern Land'?
.....
2. What is the name of the highest peak in Australia?
.....
3. What is the oldest-known Aboriginal site in Australia?
.....
4. Who sailed in the ship called the *Endeavour*?
.....
5. What do the letters *ACT* stand for?
.....
6. What is the floral emblem of the ACT?
.....
7. What words can be seen on Queensland's car registration plates?
.....
8. What is the Northern Territory, an enormous expanse of land much of which is desert, called?
.....
9. Who was '*A Town Like Alice*' written by?
.....
10. What does '*terra nullius*' mean?
.....

_____ / 10

BRUDNOPIS