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	Kod ucznia									
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	Dzień		Miesiąc			Rok				
pieczętka WKK	DATA URODZENIA UCZNI									

KONKURS Z JĘZYKA ANGIELSKIEGO DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH

ETAP WOJEWÓDZKI

Drogi Uczniu,

witaj na III etapie konkursu z języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 12 stron i zawiera 14 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora, długopisu zmywalnego.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

90 minut

Liczba punktów
możliwych do
uzyskania:

100

Pracuj samodzielnie.

Powodzenia!

ZADANIE 1

Usłyszysz dwukrotnie trzy osoby opowiadające o swojej wymarzonej pracy. Do każdego z podanych zdań dopasuj osobę, której ono dotyczy. Wpisz przy każdym zdaniu odpowiednio 1, 2 lub 3. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej z osób. Przy tych zdaniach wpisz: 0. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

This speaker:	
a). resigned from their dream job.	
b). had a difficult relationship with their boss	
c). travels a lot for their job.	
d). sometimes works from Monday to Sunday.	
e). has changed their profession many times	
f). considered their job to be exciting	
g). previously worked in a financial institution.	
h). had gained a lot of weight.	

Adapted from Speakout by Clare, A., Wilson, JJ.

_____ / 6 pkt

ZADANIE 2

Przeczytaj poniższy tekst. Na podstawie treści tekstu zdecyduj czy podane zdania 1-5 są prawdziwe (True) czy fałszywe (False). Zakreśl odpowiednio literę T lub F. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

On the morning of December 26, 2004, an earthquake measuring 9.3 on the Richter scale struck deep under the Indian Ocean near the west coast of the Indonesian island of Sumatra.

The earthquake triggered a series of devastating tsunamis that travelled thousands of kilometres across the Indian Ocean, flooding coastal communities and holiday resorts, killing tens of thousands of people in countries as far apart as Indonesia, the Maldives, Sri Lanka and Somalia. In addition to large numbers of local residents, foreign tourists (mostly Europeans) enjoying the peak holiday travel season were among the dead or missing.

Despite the delay of up to several hours between the earthquake and the impact of the tsunamis, most people were taken completely by surprise. Since tsunamis rarely occur in the Indian Ocean, there was no system in place to detect them. As a result, the general public living in coastal communities had no warning that they were about to be hit. Tsunamis are much more frequent in the Pacific Ocean and an effective tsunami warning system has long been in place there. As a matter of fact, the only people in the world to have had any indication what was about to happen were the scientists at the Pacific Tsunami Warning Centre in Hawaii. But even they had no idea that the earthquake had unleashed an ocean-wide tsunami. The seismologists

had seismic signals but had no way of determining how large the quake was. They also had no sea-level data to detect or measure the tsunami and no system for broadcasting a warning. It took about two hours for officials to learn how huge it actually was.

The only warning of an impending tsunami came minutes before it struck. Witnesses said they heard a loud roar coming from the ocean. They also said that the waterline suddenly receded, exposing hundreds of metres of seabed, stranding fish and boats on the sand. These are classic signs of an approaching tsunami. Tragically, many people went down to the beach to look, some to collect stranded fish and others to take photographs of the unusual phenomenon. These observers had no idea what the sea's strange retreat meant. They did not realise that it would be returning within minutes with unthinkable rage, demolishing everything in its path.

People who did know what the receding ocean meant, gathered family and friends and ran for high ground. A British newspaper reported that a ten-year-old British girl named Tilly Smith, on holiday in Thailand, saved her family and possibly others when she warned them to flee a beach. She had recognized danger signs after learning about tsunamis in Geography class. In India, a local man reported that he recalled watching a documentary about tsunamis and knew that a receding ocean was a sign of trouble. He saved almost his entire village of some 1,500 people by sounding the alarm and leading people to high ground. Animals fleeing for safety was another sign of imminent danger. Wildlife experts believe animals can sense seismic vibrations long before we can. Many people reported that they saw animals running to the hills minutes before the tsunamis arrived.

As a result of the Indian Ocean tsunami, the international community is now calling for the formation of an early warning system there. However, a great deal of importance has been placed on the technological aspects of such a system – seismometers and sensors. Experts caution that this alone may not be enough to prevent another disaster. Even the finest warning system, with the best technology, will be useless without the means to transmit warnings to the proper authorities. Scientists expect another deadly tsunami to happen again in the Indian Ocean. The only question is when: It could be tomorrow or in a few hundred years.

Adapted from: Prime Time by Evans, V., .Dooley, J.

1. The 2004 Indian Ocean tsunami affected a very large area. **T / F**
2. The Pacific Tsunami Warning Centre in Hawaii tried to send out a warning about the tsunami. **T / F**
3. When the sea receded before the tsunami, it was a signal most people recognized. **T / F**
4. A girl from Britain realised the receding sea was a warning because she had seen a TV programme about it. **T / F**
5. An Indian Ocean Early Warning System needs to be combined with a way to alert the authorities. **T / F**

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ZADANIE 5

Uzupełnij każde z poniższych zdań jednym wyrazem. Liczba kresek odpowiada liczbie liter w brakującym wyrazie, którego pierwsza litera została podana. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: My **d** _ _ _ _ is to become a famous actress.

ODPOWIEDŹ: *dream*

1. I can hardly swallow anything, I've got a terrible sore **t** _ _ _ _ .
2. Please, stay away from this conflict! It's none of your **b** _ _ _ _ .
3. Mary is really **s** _ _ _ _ of spiders.
4. Margaret and Adam got married a year after they got **e** _ _ _ _ .
5. We bought this book mainly because it has a very attractive **c** _ _ _ _ .
6. This is such a **g** _ _ _ _ novel; I can't put it down.
7. Greenpeace tries to **r** _ _ _ _ awareness of environmental issues.
8. Tom often leaves notes on his fridge to **r** _ _ _ _ himself to do things.
9. The label on the package said 'Handle with **c** _ _ _ _'.
10. You don't annoy me; I'm just **p** _ _ _ _ your leg!

_____ / 10 pkt

ZADANIE 6

W każdym z poniższych zdań znajduje się jedno słowo, którego nie powinno tam być. Znajdź to słowo i zapisz je w miejscu do tego przeznaczonym. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *I really like of your new hairstyle.*of.....

1. I must go straight to home after my English lesson.
2. Helen did a so good job in her exams last week.
3. My telephone number is very easy to remember it.
4. Let's get something for to eat before we go to the cinema.
5. I've never been visited to a foreign country.
6. There are lots of well-known artists and musicians who living in New York.
.....
7. If the jacket doesn't fit properly, you should return it back.
8. I'm very much tired, so I'm going to bed now.
9. My boss wants to have the report be ready next week.
10. Please turn off the lights when you leave from the room.

_____ / 10 pkt

ZADANIE 7

Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *I really hate **do** / **to do** / **doing** the housework.*

1. If Mark hadn't stolen the ring, he **wasn't** / **wouldn't be** / **wouldn't have been** in prison now.
2. I wish our neighbours **wouldn't make** / **hadn't made** / **couldn't make** so much noise. I can't hear myself think!
3. Can you tell me what time **does the bookshop open** / **opens the bookshop** / **the bookshop opens**?
4. The dessert, **which** / **whose** / **that** wasn't very tasty, was quite expensive.
5. Did she enjoy **at the party** / **the party** / **herself the party**?

_____ / 5 pkt

ZADANIE 8

Uzupełnij każde z poniższych zdań jednym wyrazem, aby było ono logiczne i poprawne gramatycznie. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *Is Mark interested astronomy?*

ODPOWIEDŹ: *in*

1. The flight was delayed a result of the terrible weather conditions.
2. When Sue made a mistake, everyone laughed her.
3. Would you like me to show you our city?
4. Look at your hair! You should have cut!
5. upon a time, there was a beautiful princess.
6. I'm not tall to reach the cupboard.
7. I'd.....we stayed at home this Christmas for a change.
8. It's ages I last went to the theatre.
9. We had a good time together that we decided to visit Nina again.
10. I suppose I agree with you some extent.

_____ / 10 pkt

ZADANIE 9

Przetłumacz na język angielski fragmenty zdań podane w nawiasach tak, aby otrzymać logicznie i gramatycznie poprawne zdania. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: (*Nie mów*) *Peter about my birthday party.*

ODPOWIEDŹ: *Don't tell*

1. Is it true that in the 19th century (**kobiety nie miały**) the right to vote?
2. You (**nigdy nie wiadomo**) what the weather might be like here, in England.
3. I don't understand this homework. I (**powinam była zapytać**)our teacher about it.
4. (**Policja czeka**) for more evidence before they make an arrest.
5. John said (**że pracował**) in this company before he decided to change his life and move abroad.
6. (**Nie tylko**) Peter miss the train, but he also lost his suitcase.
7. We really enjoy (**jak się nas zaprasza**)to birthday parties.
8. Someone's got to pay, (**prawda?**)
9. (**Pomimo**) of feeling ill, Jack decided to participate in the competition.
10. By the time we get to the cinema, (**film się zacznie**)

_____ / 10 pkt

ZADANIE 10

Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze. Wykorzystaj podane wyrazy, ale nie zmieniaj ich formy. Użyj **od dwóch do pięciu wyrazów**, wliczając podany wyraz. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Formy skrócone traktujemy jak jeden wyraz. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *They grow rice in China.* **IS**

ODPOWIEDŹ: *Rice **is grown** in China.*

1. It's possible that James stole all the jewellery. **MAY**

James all the jewellery.

2. Both jobs were unsuitable for Michael. **NEITHER**

..... for Michael.

3. They made her pay \$200. **WAS**

She \$200.

4. It's a pity you didn't come with us. **WISH**

I us.

5. The librarian said to me, 'Don't talk so loudly!' **NOT**

The librarian told so loudly.

6. Margaret's success was due to her hard work. **OWING**

Margaret was her hard work.

7. My sister said she hadn't taken my clothes. **TAKING**

My sister my clothes.

8. When you eat a lot, you get fat. **MORE**

The you get.

9. It was unnecessary for you to do the shopping today. **HAVE**

You the shopping today.

10. I'm sure you will see the Queen if you go to England. **BOUND**

You're if you go to England.

_____ / 10 pkt

ZADANIE 11

Przeczytaj podane poniżej minidialogi i wybierz właściwą reakcję, zakreślając odpowiednią literę A, B lub C. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. X: Has your sister ever tried parachuting?

Y:

X: Then she really should try it. I'm sure she will like it.

A. No, not yet.

B. No, I haven't.

C. Yes, but she didn't enjoy it.

2. X: Look! Someone's spraying graffiti on that wall.

Y:

A. You're in big trouble!

B. Hang it on the wall!

C. Let's do something!

3. X: Why don't we go to the gym tomorrow?

Y:

A. Are you sure it's open on Saturdays?

B. Why don't you come, too?

C. How often did you exercise?

4. X: What happened to you?

Y:

X: How did you do that?

A. I ran very fast.

B. I twisted my ankle.

C. It really hurts.

5. X: What's the weather like today?

Y:

A. I don't mind such hot weather.

B. It's boiling hot.

C. It's usually hot in summer.

_____ / 5 pkt

ZADANIE 12

Zaznacz, które zdania (1-5) są prawdziwe (True), a które fałszywe (False) wpisując odpowiednio literę T lub F przy każdym zdaniu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. In London you can see art in such unusual places as a cemetery or a public toilet.
2. The Gherkin is the tallest building in London.
3. The Underage Festival is for young people aged 10 to 15.
4. Some parts of the James Bond film of 2012, *Skyfall*, were set and filmed in China.
5. The letters: GMT stand for *Greenwich Middle Time*.

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ZADANIE 13

Odpowiedz krótko na podane pytania. Wymagana jest całkowita poprawność ortograficzna udzielanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. What is another name for a red double-decker bus?
.....
2. Who were the famous detective Sherlock Holmes stories written by?
.....
3. What do we call a Londoner born in the East End and speaking a special dialect?
.....
4. What do people in the UK usually eat on Shrove Tuesday?
.....
5. In which famous London hotel can you drink 17 different kinds of tea?
.....

_____ / 5 pkt

ZADANIE 14

Do każdego hasła 1-10 dopisz jedno z powiązanych z nim określeń podanych w ramce. Dwa elementy w ramce zostały podane dodatkowo i nie pasują do żadnego z haseł. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.

CARNIVAL	SALISBURY PLAIN	'CLUBBING'	BUTTERMERE
1066	MINI-SKIRT	THE BEATLES	STRATFORD-UPON-AVON
MUSIC FESTIVAL	THE PARLIAMENT	THE QUEEN'S FLAG	MANCHESTER UNITED

1. William the Conqueror
2. Stonehenge
3. The Royal Standard
4. Liverpool
5. The Lake District
6. William Shakespeare
7. Mary Quant
8. Old Trafford
9. Glastonbury
10. Ministry of Sound

_____ / 5 pkt

Brudnopis