

.....
kod pracy ucznia

.....
pieczętka nagłówkowa szkoły

**KONKURS Z JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
ETAP SZKOLNY**

Drogi Uczniu,

witaj na I etapie konkursu z języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 10 stron i zawiera 10 zadań.
- Przed rozpoczęciem pracy sprawdź czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora/długopisu zmazywającego.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

60 minut

Liczba punktów
możliwych
do uzyskania:

80

Pracuj samodzielnie.

Powodzenia!

ZADANIE 1

Przeczytaj poniższy tekst. Do poszczególnych akapitów (A-F) dobierz pasujące zdania, podane pod tekstem (1-7) i wpisz odpowiadające im cyfry do tabeli. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego akapitu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

TAXI!

A Greece

My parents went on holiday to Crete last year. They got there very early in the morning so the taxi ride from the airport to their hotel was in the dark. They were just beginning to doze off in the back seat when they were thrown violently to one side as the taxi swerved across the road. Suddenly wide-awake they could just make out in the weak headlights the tail of a rabbit as it zigzagged in panic. Thinking that the taxi driver was swerving to avoid the petrified animal my mother was rather taken aback when the driver turned round smacking his lips and cried ‘Rabbit! I love the rabbit! My wife cook for me!’

B Colombia

Before I met my boyfriend, he got a job teaching in Colombia. You can imagine that he was a bit worried about it, all those horror stories about drug gangs and guns, but he was also looking forward to it. Of course, his first view of Bogota was from the taxi window on the way from the airport. The taxi driver was fascinated that his passenger had come from England and he wanted to try out his English. But when he heard that the passenger came from London, he threw both arms up in the air with horror: ‘London! Is terrible! Is full of hooligans!’

C Vietnam

A friend of mine lived in Hanoi for a few years. Taxis there were very cheap and she used them a lot. One night a taxi driver suggested he didn’t put the meter on and offered a cheaper price for the journey. Too tired to argue she agreed. But just as the taxi was about to turn the final corner, a man opened the door and jumped in beside her! She thought he wanted a ride so she decided to get out. But the man wouldn’t let her pay and started shouting angrily at the driver. To my friend’s horror he started hitting the driver around the head. Rather frightened, she got out of the car and ran down the road. Only later did she find out that the taxi driver had been caught stealing from his company and they didn’t want him to get away with it.

D The USA

Imagine how my sister felt when she went off for the first time to New York for a business trip. After a few days she was still amazed at how friendly everyone was to her until she took a taxi back to her hotel one night. First, she gave just the name of the hotel, but when asked, she said the address, too. Then she was asked how to get there but - of course - she didn’t have a clue. Imagine how frightened she was when he started ranting and raving at her for not knowing the way. She said it was awful.

E The UK

A friend of a friend was in London for a conference. He took a cab and there were no problems: the driver knew the way and was very cheerful. The problem started when he realised he had stupidly left his laptop on the back seat! He called the company up and, in a panic, went straightaway to their Lost and Found office (missing some of the conferences as a result). He was over the moon to find the laptop waiting for him, and then very surprised that it was one of 2,900 left in taxis over the past six months!

F Tunisia

My brother took a Mediterranean cruise one summer and had a day in Tunis. He spent most of the afternoon in the Medina buying presents when he suddenly realised he'd completely lost track of time and there was only half an hour before the ship left the port. There had been loads of yellow taxis in the centre so he wasn't too bothered until he stood on the pavement and waited for one to appear – and of course there wasn't a single one in sight! Nothing! Frantic, he questioned a passer-by who explained that the cost for the taxi ride goes up in the evening so the taxi drivers disappear until they can charge higher prices! Luckily for my brother, the man then offered to give him a lift and he caught the boat in the nick of time!

www.onestopenglish.com

In this country the passenger:

1. forgot to take something valuable from the taxi.
2. was shocked at a sudden road reaction of the driver.
3. had a similar experience to the one in their country.
4. witnessed aggressive behaviour due to the driver's illegal actions.
5. discovered the reason for not being able to catch a taxi.
6. was blamed for not being familiar with the route.
7. was initially seen by the driver as a good chance to develop language skills.

A	B	C	D	E	F

_____ / 6 pkt

ZADANIE 2

Przeczytaj poniższy tekst. Uzupełnij każdą lukę (1-9) jednym wyrazem tak, aby tekst był poprawny, spójny i logiczny. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Dear Sophie,

I'm **1**..... to you because I need some advice. Do you remember Ellie? We've been friends **2**..... primary school. But recently I've realised that I don't have anything **3**..... common with her any more. Maybe it's because I sing in a band now and I spend a lot of **4**..... hanging out with them. When I'm with my friends in the band, we always talk **5**..... music and Ellie isn't really interested in that. So when she asks **6**..... she can come with us, I always have to invent reasons **7**..... she can't. I feel bad about lying **8**..... her. I know she's having a hard time. **9**..... should I do?

Please write back soon.

Rachel.

_____ / 9 pkt

ZADANIE 3

W poniższych zdaniach z podanych dwóch możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *There are some / any eggs in the fridge.*

1. Raphael is a keen **cook** / **cooker** and always prepares delicious meals.
2. My best friend doesn't worry about anything and is always **miserable** / **cheerful**.
3. In my opinion, there should be more facilities for **youth** / **young** people in our town.
4. My dad dropped a brick on his foot and broke two **ankles** / **toes**.
5. The doctor examined my sister and took her **temperature** / **pain**.
6. I really like spending most of my holiday in the **plain** / **open** air.
7. Our school film club is **holding** / **doing** a meeting next Tuesday.
8. Harry dropped his ice-cream on the **earth** / **ground**, so he couldn't eat it.
9. My sister felt so thirsty that she drank three **bins** / **cans** of Coca-Cola.
10. I need to do some sewing. Do you have a **needle** / **thumb**?

_____ / 10 pkt

ZADANIE 4

Uzupełnij każde z poniższych zdań jednym wyrazem. Liczba kreszek odpowiada liczbie liter w brakującym wyrazie. Pierwsza litera brakującego słowa została podana. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: My **d** _ _ _ _ is to become a famous actress.

ODPOWIEDŹ: *dream*

1. **D** _ _ _ _ _ the fact I hadn't studied much, I did quite well in the exam.
2. I was at my friend's wedding last Saturday. The bride and the **g** _ _ _ _ looked amazing!
3. The menu in this restaurant offers a wide **v** _ _ _ _ _ of Indian dishes.
4. The hairdresser took the **s** _ _ _ _ _ and started trimming Mary's hair.
5. What do you most enjoy doing in your **s** _ _ _ _ time?
6. Peter **c** _ _ _ _ a cold last week so he couldn't play in the football match.
7. The children decided to play hide and **s** _ _ _ in the garden.
8. Mark and Paul are my **c** _ _ _ _ _ . We work together in the same company.
9. When you play truant, you are regularly **a** _ _ _ _ from school without permission.
10. Add a **p** _ _ _ _ of salt to the salad to make it taste better.

_____ / 10 pkt

ZADANIE 5

Z podanych możliwości wybierz i podkreśl tę, która najlepiej pasuje do podanego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: My sister works as a She answers the phone and makes coffee for her boss.

- a) *assistant* b) *secretary* c) *waitress*

1. A is not always your blood relative.
a) *sibling* b) *niece* c) *goddaughter*

ZADANIE 6

Przetłumacz na język angielski fragmenty zdań podane w nawiasach tak, aby otrzymać logicznie i gramatycznie poprawne zdania. **Użyj od 3 do 4 wyrazów.** Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: (**Nie mów**) *Peter about my birthday party.*

ODPOWIEDŹ: *Don't tell*

1. Just tell me if (**jej głos brzmi znajomo**)
2. My parents' furniture (**były nowsze od naszych**)
3. Pet rabbits are (**zwykle karmi się**) carrots.
4. (**Zawiazywałem**) a shoelace when I saw a banknote in the grass.
5. The police (**szuka**) the burglar since Easter.

_____ / 5 pkt

ZADANIE 7

Uzupełnij każde z poniższych zdań jednym wyrazem, aby było ono logiczne i poprawne gramatycznie. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *Is Mark interested astronomy?*

ODPOWIEDŹ: **in**

1. I haven't finished the book I've read 80 pages so far.
2. My wallet has been stolen someone.
3. We better not leave any windows open.
4. You might dropped your phone at the bus-stop.
5. There was much rain last night that the roads were flooded.
6. The room wasn't large for so many guests.
7. seems to be something under the wardrobe.
8. Alice wants to know what's television this evening.
9. Jim plays trumpet very well.
10. It's extremely important. In fact, it's a of life and death.

_____ / 10 pkt

ZADANIE 8

Uzupełnij zdania, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Aby otrzymać zdania logicznie i gramatycznie poprawne należy też dodać, jeśli to konieczne, inne niezbędne elementy. Nie należy zmieniać kolejności podanych wyrazów. **W każdą lukę możesz wpisać maksymalnie 4 wyrazy.** Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *It's (**bad / hotel**) I've ever stayed in.*

ODPOWIEDŹ: *the worst hotel*

1. I will always remember (**visit**) Israel. It was an unforgettable experience.
2. Tom had (**his house / break**) last week.
3. I'm disappointed with this camera! I wish I (**not buy**) it.
4. If I were you, I (**not eat**) so much fast food!
It's not good for your health.
5. I'd really like (**go**) swimming on Saturday.

_____ / 5 pkt

ZADANIE 9

Z podanych trzech możliwości wybierz i podkreśl właściwą. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *I really hate **do / to do / doing** the housework.*

1. If only we **have / had / would have** some money, we could take the bus.
2. Can I ask if **do you help / will you help / you will help** me tomorrow?
3. Mark was a very bright boy. He **could / was able / couldn't** read at the age of four.
4. Take a coat in case it **will get / gets / got** cold.
5. This is the first time we **visited / had visited / have visited** Poland.
6. Carlos suggested **to spend / spending / spent** the day by the sea.
7. There are so **little / many / few** good programmes that I rarely watch TV.
8. **Although / In spite of / However** we warned him, Harry still got lost.
9. The museum, **whose / which / that** was in a beautiful building, was closed.
10. We went to the beach **for / so that / in order to** a swim.

_____ / 10 pkt

ZADANIE 10

Zadaj pytania o informację zawartą w podkreślonej części poniższych zdań. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

PRZYKŁAD: *This watch belonged to my great-grandmother.*

ODPOWIEDŹ: *Who did this watch belong to?*

1. Mike has been doing grammar exercises all the afternoon.

..... ?

2. Romantic comedies make me cry.

..... ?

3. I went to the supermarket to buy some food.

..... ?

4. Yesterday I felt absolutely awful.

..... ?

5. I drink a lot of coffee.

..... ?

_____ / 5 pkt

Brudnopis