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| .....<br>pieczętka WKK      |                   |  |                |  |  |            |  |  |  |  |
|                             | <b>Kod ucznia</b> |  |                |  |  |            |  |  |  |  |
|                             |                   |  | -              |  |  | -          |  |  |  |  |
|                             | <b>Dzień</b>      |  | <b>Miesiąc</b> |  |  | <b>Rok</b> |  |  |  |  |
| <b>DATA URODZENIA UCZNI</b> |                   |  |                |  |  |            |  |  |  |  |

## KONKURS JĘZYKA ANGIELSKIEGO

### DLA UCZNIÓW GIMNAZJUM

#### ETAP REJONOWY

***Drogi Uczniu!***

*Witaj na II etapie konkursu z języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.*

- Arkusz liczy 8 stron i zawiera 7 zadań.
- Przed rozpoczęciem pracy sprawdź czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- W przypadku testu wyboru prawidłową odpowiedź zaznacz stawiając znak **X** na literze poprzedzającej treść wybranej odpowiedzi.
- Nie używaj korektora. Jeżeli pomylisz się, błędne zaznaczenie otocz kółkiem i zaznacz znakiem **X** inną odpowiedź.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

**90 minut**

Liczba punktów  
możliwych  
do uzyskania:

**56**

***Pracuj samodzielnie.***

***Powodzenia!***

**Zadanie 1 (0-6)**

**Wysłuchaj uważnie nagrania i wybierz właściwą odpowiedź. Nagranie zostanie odtworzone 2 razy.**

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1. The film about insects is \_\_\_\_\_.

- A. badly photographed
- B. much too long
- C. unsuitable for some people

2. Tonight's *Miller and Edwards* programme \_\_\_\_\_.

- A. has fewer jokes than usual
- B. is continued next week
- C. is longer than usual

3. *Policewatch* is not on television tonight because \_\_\_\_\_.

- A. Andy McKay is ill
- B. another programme has taken its place
- C. you can't see it on Thursdays any more

4. What does the reviewer say about *Stardate 3000*?

- A. It has expensive scenery.
- B. It took two months to make.
- C. The stories could be better.

5. What is different about *Doctors in Town*?

- A. It is now filmed in Australia.
- B. The main actors have changed.
- C. There is a new director.

6. From tomorrow, *TV Diary* will be shown \_\_\_\_\_.

- A. after the tennis matches
- B. at 6.30
- C. in the evening at a later time

**Zadanie 2 (0-12)**

**Przeczytaj tekst i uzupełnij luki wybierając właściwą opcję A, B, C, lub D spośród podanych poniżej.**

**A first time for everybody**

Joe stepped onto the aeroplane and was met by one of the cabin crew who showed him to his seat. This was his first flight and he was feeling quite nervous. His hands were **1**..... slightly and he was breathing deeply. He walked along the **2** ..... of the plane and found his seat. Joe had spent a lot of time **3** ..... planning his holiday, given this was the first time he had been abroad. Sitting next to him was an 8 year-old-boy who also **4**..... to be quite nervous. Joe knew he was quite good **5**..... children, so he decided to try to calm the boy. After **6**..... with the boy for a few minutes, Joe produced some chocolate and gave it to him. The **7**..... then became quite cheerful as he explained that he loved chocolate **8**..... much. The man and the boy found that they **9**..... well together as they chatted for the whole flight. Joe discovered that they were on the same return flight the following week, which pleased them both. When they **10**..... at the terminal, Joe commented about what a very **11**..... flight he'd had. The young boy agreed, saying that he was looking forward to **12** ..... Joe again on the return flight.

- |                     |                     |                    |                    |
|---------------------|---------------------|--------------------|--------------------|
| 1. A) moving        | B) trembling        | C) jumping         | D) rattling        |
| 2. A) corridor      | B) path             | C) lane            | D) aisle           |
| 3. A) with          | B) to               | C) on              | D) at              |
| 4. A) was           | B) appeared         | C) sat             | D) showed          |
| 5. A) at            | B) for              | C) with            | D) by              |
| 6. A) conversing    | B) debating         | C) discussing      | D) negotiating     |
| 7. A) young         | B) youths           | C) juvenile        | D) youngster       |
| 8. A) too           | B) extremely        | C) so              | D) absolutely      |
| 9. A) got on        | B) were             | C) got to          | D) got so          |
| 10. A) got off      | B) took off         | C) left            | D) boarded         |
| 11. A) well         | B) good             | C) great           | D) fantastic       |
| 12. A) bumping into | B) catching up with | C) getting on with | D) keeping up with |

**Zadanie 3. (0-5)**

**Przeczytaj tekst i wybierz poprawną odpowiedź do zadań podanych pod tekstem.**

**Tigers:** they're big, brave and scary, right? Well, not necessarily it seems, if we believe this story from a zoo in China.

The Chongqing Wild Animal Park has five rare adult white tigers. The original idea was to train them and make them tame enough to perform tricks for visitors, but it now seems that the process may have gone a bit too far.

According to one of their keepers, the tigers have started to lose their true nature because they've been cared for by humans and now have quite a comfortable lifestyle. Keepers have been trying to get them to follow their natural instincts by teaching them to hunt, but the results so far are not encouraging.

**The keeper says:** "It was quite funny really. The tigers were so scared of other live animals. They wouldn't go near them." In the end, the tigers did work up enough courage to approach a potential meal but only because it had passed out. The problem was, when it regained consciousness and started making noises, they immediately ran for cover.

So, how do you make a cowardly tiger brave again? In an attempt to toughen them up, the keepers are now not allowing them to stay in their heated cages for more than 12 hours a day. If this doesn't do the trick, the next plan is to put a wild tiger in with them to show them how things are supposed to be done. But perhaps you've already spotted the fault with this: what if the domesticated tigers are afraid of their wild cousin? "If all else fails", says their keeper, "we will just have to cut down their food till they have no choice but to find food for themselves."

1. According to the writer, tigers are
  - A. probably less frightening than they seem.
  - B. usually thought of as brave animals.
  - C. easier to domesticate than expected.
2. The Wild Animal Park wanted the tigers to
  - A. entertain visitors.
  - B. return to the wild.
  - C. appear more scary.
3. The problem with the tigers is that they
  - A. have become dependent on people.
  - B. were born and brought up in the zoo.
  - C. seem to be too difficult to train.
4. The tigers went up to one animal because
  - A. it was less aggressive.
  - B. it had lost consciousness.
  - C. they had got used to it.
5. The keepers are now trying to change the tigers' behaviour by
  - A. putting them with wild tigers.
  - B. making their cages less comfortable.
  - C. keeping them outside for longer.

**Zadanie 4. (0-8)**

**Uzupełnij zdania wybierając poprawną odpowiedź A, B lub C.**

1. \_\_\_\_\_ is really difficult in New York.

- A. To commute
- B. Commute
- C. Commuting

2. \_\_\_\_\_ exams did you do last summer?

- A. How long
- B. How many
- C. How much

3. \_\_\_\_\_ a toilet I can use?

- A. Is there
- B. Are there
- C. There are

4. She talks \_\_\_\_\_.

- A. softly
- B. softer
- C. soft

5. He \_\_\_\_\_ football on Saturday afternoons.

- A. play
- B. playing
- C. plays

6. That's Joe and that's Anne. This is \_\_\_\_\_ house.

- A. their
- B. theirs
- C. there

7. She loves \_\_\_\_\_ at home at the weekend.

- A. stays
- B. staying
- C. stay

8. Does this book belong to \_\_\_\_\_?

- A. your
- B. you
- C. yours

**Zadanie 5 (0-5)**

**Przekształć i uzupełnij podane zdania w taki sposób, aby treść nowego zdania odpowiadała znaczeniu zdania wyjściowego. Każde zdanie możesz uzupełnić od jednego do trzech wyrazów.**

1. The concert was held in a football stadium.

The concert took ..... in a football stadium.

2. The journey lasted two hours.

..... two hours to get there.

3. We sat at the back of the stadium.

Our ..... were at the back of the stadium.

4. I could hear the music, but I couldn't see anything!

..... hear the music, I couldn't see anything!

5. Last weekend, my dad and I went to a rock concert.

Last weekend, I went to a rock concert ..... dad.

**Zadanie 6 (0-10)**

**Uzupełnij podane zdania właściwym wyrazem wybierając poprawną odpowiedź A, B lub C.**

1. Can you put the plates in the \_\_\_\_\_. They need to be clean.

- A. dishwasher
- B. washing machine
- C. cooker

2. Her apartment is on the \_\_\_\_\_ floor.

- A. thirteenth
- B. thirteen
- C. lowest

3. He's short-sighted. He wears \_\_\_\_\_.

- A. spectators
- B. binoculars
- C. glasses

4. Have you got any \_\_\_\_\_ paper for the present?

- A. wrap
- B. wrapper
- C. wrapping

5. The opposite of loose is \_\_\_\_\_.

- A. find
- B. tight
- C. baggy

6. There is often a traffic \_\_\_\_\_ at rush hour.

- A. congestion
- B. jam
- C. queue

7. I receive about 20 text \_\_\_\_\_ every day.

- A. letters
- B. mails
- C. messages

8. He writes articles. He's a/an \_\_\_\_\_.

- A. journalist
- B. architect
- C. artist

9. My niece is my sister's \_\_\_\_\_.

- A. son
- B. nephew
- C. daughter

10. John doesn't have a job. He's \_\_\_\_\_.

- A. unemployed
- B. non-employed
- C. under-employed

### **Zadanie 7 (0-10)**

**Uzupełnij każdą lukę w tekście jednym wyrazem spośród podanych poniżej w tabeli tak, aby otrzymać poprawny, spójny i logiczny tekst. Nie wszystkie wyrazy podane w tabeli zostaną wykorzystane. Każdy wyraz możesz użyć tylko jeden raz.**

Cape Wrath is a cape in Sutherland, Highland, in northern Scotland. In the old days, Vikings (1) ..... often turn their ships for home at Cape Wrath. It is one of only two places prefixed with the name "Cape" in Great Britain, the other (2) ..... Cape Cornwall in Cornwall.

From the south, the only route to the Cape is (3) ..... foot. The more common approach is (4) ..... taking a passenger ferry from Keoldale and then walking, cycling or taking a minibus for the journey (5) ..... around 11 miles to the lighthouse,

which takes the visitor through a virtually uninhabited region, used by the Royal Air Force, (6)..... travel to the Cape is restricted (7) ..... certain times of year. Cape Wrath is also the turning point for the Cape Wrath Marathon, (8) ..... is billed as the 'Toughest Marathon in the UK', due (9) ..... its extremely difficult terrain. The final leg of the race is run from the ferry dock and finishes at Durness Community Centre. The marathon is held each year (10) ..... the final event in a week of races and challenges known as 'The Cape Wrath Challenges'.

|         |         |        |       |       |
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**Brudnopis**