

.....										
	<b>Kod ucznia</b>									
			-			-				
	<b>Dzień</b>			<b>Miesiąc</b>			<b>Rok</b>			
pieczętka WKK		<b>DATA URODZENIA UCZNIĄ</b>								

## KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW GIMNAZJUM

### Etap Wojewódzki

**Drogi Uczniu**

***Witaj na III etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję.***

- Arkusz liczy 12 stron i zawiera 13 zadań oraz brudnopis.
- Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Oceniane będą tylko te odpowiedzi, które umieścisz w miejscu do tego przeznaczonym.
- Pod każdym zadaniem podaną masz maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.
- Pracuj samodzielnie. Postaraj się prawidłowo odpowiedzieć na wszystkie pytania.
- Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.

Czas pracy:

**90 minut**

Liczba punktów  
możliwych do  
uzyskania:

**100**

***Powodzenia!***

## SŁUCHANIE

**Zadanie 1. Usłyszysz dwukrotnie dwie wiadomości. Z podanych odpowiedzi wybierz właściwą, najbardziej zgodną z treścią nagrania. Zaznacz jedną z czterech możliwości, zakreślając literę A, B, C lub D. Przed wysłuchaniem każdego z nagrań masz 30 sekund na zapoznanie się z pytaniami. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

Listen to the first recording and choose the best answer to the two questions below.

**1. How did researchers get information to help them make predictions?**

- A. From a project run by Samsung.
- B. From the internet.
- C. By asking both experts and ordinary people.
- D. By analysing predictions made twenty-five years ago.

**2. Which of these predictions about the future did the researchers NOT make?**

- A. Many people will not travel to work.
- B. People will be able to produce things at home.
- C. People will go to space for vacations and other reasons.
- D. People will still have to learn English.

Listen to the second recording and choose the best answer to the next two questions.

**3. What does Stephanie Roach want?**

- A. She wants people to watch the video of her goal on YouTube.
- B. She wants people to vote for her to win the award.
- C. She wants women to take up football.
- D. She wants to join a new club in France.

**4. What did Stephanie say was extremely shocking for her?**

- A. Scoring such an amazing goal.
- B. So many people watching the video of her goal.
- C. Being chosen in the list of ten goalscorers.
- D. Being chosen in the list of three goalscorers.

\_\_\_\_\_ / 4

## CZYTANIE

**Zadanie 2. Przeczytaj poniższy tekst. Dopasuj nagłówki podane pod tekstem do poszczególnych akapitów. Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

### THE TRICKS OF THE TRADE

1

As you walk into the supermarket, the delicious smell of freshly-baked bread hits you and you immediately start feeling hungry. Then, right by the entrance, you see beautiful displays of fresh and colourful produce, making you feel even hungrier. This is all intentional, because every supermarket knows that hungry customers buy more fruit and vegetables. Also, starting your shopping by selecting healthy, fresh fruit and vegetables may make you feel less guilty about picking up a few extra treats later on.

2

Who can resist a 'buy one get one free' deal? Yet, with around one third of the food the world produces going to waste, is that second chocolate cheesecake really necessary? In the same way, '3 for £6' might sound like a great bargain, but always check how much an item costs individually. You might not be saving very much at all and you will have two extra items that you don't really need.

3

Supermarkets know that customers tend to choose products that are at eye level, so the items on the middle shelves are usually the most expensive ones. Cheaper brands are on higher shelves that are hard to reach. So, remember to give your neck a workout and check out what's on the top shelves.

4

Don't expect supermarkets to use packaging strategies that make it easy to work out which goods are the cheapest either. It may be easier to grab some pre-packaged apples, but they're also a lot more expensive than loose ones.

5

Have you ever noticed that just when you've learnt where the tomato ketchup is, the shop moves it? Supermarkets love doing this, so that you have to spend time walking up and down the aisles looking for what you want to buy. Then, when you finally arrive at the checkout, there are tempting displays of sweets and magazines to throw into your trolley while you're waiting in line.

6

If you think all these things are sneaky, look at what supermarkets are planning for the near future! Shops will scan your loyalty card as soon as you walk in and send money-off coupons to your mobile phone as you shop. 3D displays will address you by name and as you're walking out you might even get an SMS telling you that you've forgotten to buy milk!

HEADINGS

**A BUY NOW, PAY LATER**

**B WRAPPING IT UP**

**C SEARCHING THE SHOP**

**D COOKING UP MORE TRICKS**

**E TEMPTING YOU WITH SPECIAL OFFERS**

**F APPEALING TO THE SENSES**

**G LINE OF SIGHT**

\_\_\_\_\_ / 6

**ZNAJOMOŚĆ SŁOWNICTWA I ZWROTÓW**

**Zadanie 3. Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego na końcu każdego zdania. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Jack stood in defence of the woman who was attacked by a mugger. He was later praised and awarded for his ..... **BRAVE**
2. The trousers I have bought are a bit too short. I will ask my tailor if he can ..... them for me . **LONG**
3. It doesn't seem fair to arrest a poor old person for ..... **SHOP**
4. Going jogging every day would have very ..... effects. **BENEFIT**
5. Emma was so furious she was absolutely ..... **SPEECH**
6. Mum has told me on ..... occasions not to leave the house unlocked. **NUMBER**
7. The magician's tricks were quite ..... I can't imagine how he cut his assistant into two halves and then put her together. **BELIEVE**
8. You can't stay in the USA without a visa. It's ..... **LEGAL**
9. Some of the marathon runners lost consciousness due to ..... **EXHAUST**
10. The weather is quite ..... here. It can change within seconds. **PREDICT**

\_\_\_\_\_ / 10

**Zadanie 4. Podkreśl tę opcję, która najlepiej pasuje do kontekstu zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. For many years women have been fighting for ..... rights.  
a) fair                                      b) even                                      c) equal                                      d) same
2. When I asked about the times of buses, I was given a .....  
a) timetable                                      b) itinerary                                      c) programme                                      d) schedule
3. Sandra ..... about being the best tennis player in the school.  
a) confessed                                      b) boasted                                      c) admitted                                      d) denied
4. After my aunt's death, my uncle remained a/an ..... for only a few months before remarrying.  
a) in-law                                      b) widower                                      c) single                                      d) groom
5. Techno music used to be popular but it's a bit ..... fashion at the moment.  
a) beyond                                      b) away from                                      c) outside                                      d) out of
6. Parliament is planning to ..... a law making shopping illegal on Sundays.  
a) pass                                      b) legislate                                      c) vote                                      d) bill
7. Ouch! I've just been ..... by a wasp!  
a) bitten                                      b) hit                                      c) stung                                      d) poisoned
8. The book didn't really ..... my expectations, unfortunately.  
a) meet with                                      b) put in for                                      c) fall short of                                      d) come up to
9. I would like to congratulate you ..... all the colleagues present as well as the ones who couldn't come to our meeting.  
a) in spite of                                      b) on account of                                      c) on behalf of                                      d) due to
10. Does it make a big ..... if I pay you in euros instead of dollars?  
a) variation                                      b) difference                                      c) opposition                                      d) contrast

\_\_\_\_\_ /10

**Zadanie 5. Uzupełnij idiomy występujące w poniższych zdaniach brakującymi słowami. Liczba kresek odpowiada liczbie liter w brakującym wyrazie. Wymagana jest całkowita poprawność gramatyczna i ortograficzna wpisywanych słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Whenever my boyfriend tells a lie, he goes as red as a \_\_\_\_\_ r \_\_\_\_\_.
2. I hope you didn't believe Jim about him taking part in that reality show – he was only \_\_\_\_\_ g your leg!
3. If I were you, I wouldn't spend so much on this dress – it's a \_\_\_\_\_ y \_\_\_\_\_ robbery.
4. I'm not even going to open my mouth, as she jumps down my \_\_\_\_\_ h \_\_\_\_\_ every time I try to say something.
5. Believe me, I know what you mean when you talk about financial problems. I've been in the same \_\_\_\_\_ a \_\_\_\_\_ as you for months.
6. Do you think this is a serious problem or just a storm in a \_\_\_\_\_ c \_\_\_\_\_.
7. Yesterday Mary saw a woman steal a ring from a jeweller's and she t \_\_\_\_\_ a blind eye to it! It wasn't the right thing to do!
8. I'm \_\_\_\_\_ i \_\_\_\_\_ my neck out here, but I think Donald Trump will win the next election.
9. Come on, failing the exam is not the end of the \_\_\_\_\_ d.
10. Our teacher's explanations were as clear as m \_\_\_\_\_. We didn't understand anything!

\_\_\_\_\_ / 10

### ZNAJOMOŚĆ KONSTRUKCJI GRAMATYCZNYCH

**Zadanie 6. Przetłumacz fragmenty podane w nawiasach na język angielski. Użyj od dwóch do pięciu wyrazów. Wymagana jest całkowita poprawność ortograficzna i gramatyczna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. 'I have never eaten sushi.' '(Ja też nie)'

.....

2. We were told that the coach would be leaving (za trzy godziny).

.....

3. (Skończywszy) reading the controversial article, she called to tell me what it was about.

.....

4. Sue (nie powinna była) ignored her mum's warnings. She wouldn't be ill right now.

.....

5. They moved to a small village last year. They (przyzwyczajają się do mieszkania) there.

.....

6. You (**nie pozwala się**) to park here.

.....

7. Jane asked me if (**potrafię**) swim well.

.....

8. Never before (**jadłem**) such delicious pancakes. You must give me the recipe!

.....

9. Something is wrong with my car. I will (**naprawią mi go**) tomorrow.

.....

10. I'd rather you (**żebyś nie oglądał**) television while I'm reading.

.....

\_\_\_\_\_ / 10

**Zadanie 7. Podkreśl tę opcję, która najlepiej pasuje do kontekstu zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. It's ages ..... I last saw a good comedy on television.

a) when                      b) that                      c) since                      d) ago

2. No sooner had we started the match ..... the rain began pouring down.

a) than                      b) when                      c) that                      d) and

3. Several people, ..... voices could be clearly heard, were waiting outside.

a) whose                      b) their                      c) of which                      d) whom

4. The manager of the shop ..... that all the customers should be searched.

a) told                      b) insisted                      c) predicted                      d) obliged

5. .... you should do now is take a long break.

a) That                      b) As                      c) How                      d) What

6. I can't quite ..... out what the sign says.

a) read                      b) make                      c) get                      d) carry

7. .... we hurried, we missed the train to Edinburgh.

a) In spite of                      b) Although                      c) Unless                      d) Despite

8. You ..... this book last year! It was published just a few months ago.

a) didn't need to read    b) mustn't have read    c) couldn't read    d) can't have read

9. It's high time ..... revising for the exam! It's next week and you haven't done much!

- a) you started                      b) for you start                      c) you start                      d) for starting

10. I am going to ..... my hair dyed next week.

- a) make                      b) had                      c) give                      d) get

\_\_\_\_\_ / 10

**Zadanie 8. Uzupełnij zdania właściwymi formami słów podanych w nawiasach. Zachowaj kolejność podanych słów i dodaj wszystkie niezbędne wyrazy, aby otrzymać logiczne i gramatycznie poprawne zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. I ..... (**be / make**) work hard by my boss last Tuesday.

2. Mr Smith ..... (**be / believe / leave**) England last week.

3. (**early / we / begin**) ..... our journey, the sooner we will reach our destination. Hurry up!

4. (**suppose / you / win**) ..... the lottery, what would you do?

5. By the end of the month, Mark will ..... (**be / work**) for this company for a year.

6. I wish you ..... (**not / make**) such a mess. Please, change your behaviour!

7. Not until I had reached the door ..... (**I / realise**) it was locked.

8. I'd sooner you ..... (**not / tell**) our parents about my change of plans. They will be worried.

9. Ben didn't feel like staying in so he ..... (**suggest / go out**) for a walk.

10. Our Chemistry teacher gave us an extremely difficult test last week. Only Steven ..... (**manage / answer**) all the questions correctly.

\_\_\_\_\_ / 10



**Zadanie 9. Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze, wykorzystując podany wyraz. Użyj od dwóch do pięciu wyrazów. Nie należy zmieniać formy podanego wyrazu. Wymagana jest całkowita poprawność gramatyczna i ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. I wasn't very keen on sport in those days.

**USE**

I ..... very keen on sport in those days.

2. Mary bought her car in 1999 and she's still driving it.

**BEEN**

Mary ..... her car since 1999.

3. Whose watch is this?

**BELONG**

Who ..... to?

4. Your hair needs shortening.

**HAVE**

You need .....

5. I regret not studying hard last term.

**ONLY**

If ..... hard last term.

6. Melanie doesn't want to go to the meeting.

**RATHER**

Melanie ..... go to the meeting.

7. If you do change your mind after all, let me know.

**SHOULD**

..... your mind after all, let me know.

8. Tim was a talented pianist at the age of twelve.

**PLAY**

Tim ..... very well at the age of twelve.

9. The money is not to be paid under any circumstances.

**NO**

..... is the money to be paid.

10. Jessica thought it would be a good idea for me to see a psychologist.

**ADVISED**

Jessica ..... a psychologist.

\_\_\_\_\_ / 10

**WIEDZA NA TEMAT KRAJÓW ANGLOJĘZYCZNYCH**

**Zadanie 10. Udziel odpowiedzi na podane pytania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Who was the first President of the United States?

.....

2. What was the date of the attack on the World Trade Center towers?

.....

3. What is the name of the most popular American figure with a torch in her raised hand that can be seen in New York?

.....

4. Where does the name 'America' come from?

.....

5. What does 'DC' mean at the name 'Washington DC'?

.....

\_\_\_\_\_ / 5

**Zadanie 11. W podanych poniżej zdaniach podkreśl prawidłową opcję. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. The USA is a federal union of **forty-nine / fifty / fifty-two** independent states.

2. The most recent state to join the union was **Hawaii / Alaska / Puerto Rico**.

3. The name of the ship that brought the Pilgrims to New England in 1620 was **Titanic / Sunflower / Mayflower**.

4. President John F. Kennedy was assassinated in **Los Angeles, California / Washington DC / Dallas, Texas**.

5. **Ronald Reagan / Richard Nixon / Jimmy Carter** was the US President from 1977-1981.

\_\_\_\_\_ / 5

**Zadanie 12. Uzupełnij zdania brakującymi słowami. Liczba kresek odpowiada liczbie liter w danym słowie. Wymagana jest całkowita poprawność ortograficzna wpisywanych odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. The states that belonged to the Middle Colonies were \_\_\_\_\_ and New York.
2. The president who introduced the New Deal was Franklin Delano \_\_\_\_\_.
3. The Battle of the Little Big Horn is also referred to as "Custer's \_\_\_\_\_."
4. Henry \_\_\_\_\_ is called the father of 20<sup>th</sup> century mass production.
5. The \_\_\_\_\_ Act was the law that encouraged settlement in the west.

\_\_\_\_\_ / 5

**Zadanie 13. Do podanych nazwisk i nazw 1-5 dopasuj kojarzące się z nimi hasła lub daty z ramki. Dwa elementy w ramce nie pasują, gdyż zostały podane dodatkowo! Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

Harry S. Truman	1773	Thomas Jefferson
segregation on buses	Abraham Lincoln	1776
examination of immigrants		

1. The Declaration of Independence - .....
2. The Emancipation Proclamation - .....
3. 'Boston Tea Party' - .....
4. Rosa Parks - .....
5. Ellis Island - .....

\_\_\_\_\_ / 5

**BRUDNOPIS**