

.....
kod pracy ucznia

.....
pieczętka nagłówkowa szkoły

**KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH**

ETAP SZKOLNY

Drogi Uczniu,

witaj na I etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

- Arkusz liczy 7 stron i zawiera 7 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

60 minut

Liczba punktów
możliwych do
uzyskania:

50

Pracuj samodzielnie.

Powodzenia!

I. Przeczytaj wywiad. Pytania z ramki wstaw w odpowiednie luki w tekście. Jedno pytanie zostało podane dodatkowo i nie pasuje do żadnej luki. (7 pkt)

- | |
|--|
| <p>A) What advice can you give to someone who would like to be an explorer?
B) What do you need to be an explorer?
C) What kind of stories do you read?
D) What was the best thing about your journey?
E) What are your ambitions for the future?
F) Why did you go to the North Pole?
G) What was the worst thing about your journey?
H) Who are your heroes in life?</p> |
|--|

The Young Explorer

16-year-old Jordan Maguire was at the North Pole.

Jordan speaks to CROWN magazine about walking to the North Pole.

CROWN: 1)

Jordan: I was on the Internet and there was a website by a British explorer about his journey to the Arctic. It was really inspiring.

CROWN: 2)

Jordan: Getting off the plane and walking on the ice cap for the first time. And arriving at the North Pole was a great feeling.

CROWN: 3)

Jordan: Nothing! It was a brilliant experience.

CROWN: 4)

Determination. You mustn't stop even when everything is against you!

CROWN: 5)

Jordan: Muhammad Ali (the boxer) and Captain Scott (the explorer), because they were strong people. Their stories are inspiring.

CROWN: 6)

Jordan: I want to pass my A-level exams. Next year I would like to walk to the North Pole and to the South Pole in the same year. Then I will join the Navy.

CROWN: 7)

Jordan: Just do it! In my experience the difficult thing is to get people to understand that you really want to do it!

Adapted from "Crown" Mary Glasgow Magazines Sept/Oct 2007

- II. **Przeczytaj tekst. Uzupełnij luki wyrazami z ramki, tak by tworzyły spójny tekst. Sześć wyrazów zostało podanych dodatkowo i nie pasują do żadnej luki. (6pkt)**

<p>cereal spent apricot chat healthy including gym brush chatting nursery wash lazy</p>
--

A day in the life of Paula Radcliffe - Marathon Runner

8.30am

Sometimes my daughter Isla wakes me and my husband, Gary, up, or, more often, we wake her up. After I get up, I always check my pulse. It's usually 38-40 beats per minute. If it is too high, I rest for the day. It's so important and **1)** to listen to my body. I have a drink and a snack while giving Isla her breakfast.

9.30am

We take Isla to **2)** and then I start my training. I run and Gary rides his bike next to me and gives me drinks. Four times a week I have a cold bath or go for a swim in a lake after training.

12.30pm

I pick up Isla from nursery and we go home and I eat a big lunch of **3)**..... and fruit. Then I have rice and salmon, or toast and peanut butter. I try to eat as soon as possible after training. After lunch I play with my daughter.

5pm

I go running again. In total, I run about 145 miles every week. I write about all my runs in my training journal. I record everything, **4)** how I feel and what the weather is like. I train hard every other day, go on an extra long run every four days and rest every eighth day.

7.30pm

Gary and I eat our dinner. I have red meat four times a week with rice, pasta or potatoes, and lots of vegetables. We also eat a lot of stir-fries, because they're quick.

8pm

We put Isla to bed and relax. I check my emails and watch TV or **5)**..... with Gary. I love police and hospital dramas!

10.30pm

Time for bed. As I **6)** my teeth, I stand on one leg and then the other. This keeps my legs strong. I enjoy reading, but I haven't read much since Isla was born.

Adapted from www.examenglish.com

III. Uzupełnij luki czasownikami w nawiasach we właściwej formie tak, aby powstały poprawne zdania. (7pkt)

1. A: 'Where (you/be) last night?'
B: 'At home. I (study) all evening.'

2. A: '..... (your mum/have to) get up early?'
B: 'Yes, she (start) work at 7.00 every day.'

3. A: 'I hope our team (win) the match.'
B: 'Me too, but look, they (not, play) well.'

4. We don't mind (wait). We've got plenty of time.

IV. Dopasuj odpowiedzi (A - K) do pytań (1 - 10). Jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania. Rozwiązania wpisz do tabeli poniżej. (10pkt)

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

1. What's the matter?
2. What are your interests?
3. Is this your camera?
4. Are you OK?
5. Can I have another piece of cake?
6. Why didn't you enjoy your holiday?
7. What's your new flat like?
8. Shall I bring some cookies?
9. How about going for a coffee?
10. How much water do we need?

- | | |
|---------------------------|--------------------------|
| A) Help yourself. | G) Mine is on the desk. |
| B) Sounds great. | H) I got a bad mark. |
| C) No, we don't need any. | I) It's really nice. |
| D) I don't like flats. | J) I'm keen on chess. |
| E) Not much. | K) It was raining a lot. |
| F) No, I feel sick. | |

V. Zakreśl prawidłową odpowiedź. (6 pkt)

1. There were people at the party, so Tom was disappointed.

- a) little b) many c) few

2. He smoked two years ago. Now he smokes ten cigarettes a day.

- a) the least b) least c) less

3. Will you please get me sugar?

- a) some b) any c) a

4. It's not difficult, you can make this cake

- a) easy b) easily c) easier

5. Why don't we meet Sunday afternoon?

- a) in b) on c) at

6. He found the wallet he was cleaning the car.

- a) while b) during c) until

VI. Ułóż pytania do podkreślonych części zdania. (6pkt)

1.?

I got a computer game for my birthday.

2.?

We're going to spend our winter break in the country.

3.?

Jim has got twenty stamps in his collection.

4.?

You should buy it because it's very cheap.

5.?

These trainers are Jack's.

6.?

My cousin lives abroad.

VII. Przeczytaj poniższe zdania. Jeśli zdanie jest prawdziwe, oznacz je literą T (true), jeśli fałszywe – literą F (false). Wpisz rozwiązania do tabeli poniżej (za każdą poprawną odpowiedź otrzymasz 1pkt).

1. Big Ben is in the Tower of London.
2. New York is the capital of the USA.
3. Daffodil is a plant symbol of Scotland
4. Stonehenge is a ring of standing stones in England.
5. Yellowstone is a national park in Canada.
6. Belfast is not in Northern Ireland.
7. Cardiff is the capital of Wales.
8. The highest mountain in Australia is Mount Kościuszko.

1.	2.	3.	4.	5.	6.	7.	8.

BRUDNOPIS