

.....										
	<b>Kod ucznia</b>									
			-			-				
	<b>Dzień</b>			<b>Miesiąc</b>			<b>Rok</b>			
pieczętka WKK	<b>DATA URODZENIA UCZNIĄ</b>									

**KONKURS JĘZYKA ANGIELSKIEGO  
DLA UCZNIÓW GIMNAZJUM**

**Etap Rejonowy**

**Drogi Uczniu,**

***Witaj na II etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję.***

- Arkusz liczy 7 stron i zawiera 8 zadań oraz brudnopis.
- Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Oceniane będą tylko te odpowiedzi, które umieścisz w miejscu do tego przeznaczonym.
- Obok każdego numeru zadania podaną masz maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.
- Pracuj samodzielnie. Postaraj się prawidłowo odpowiedzieć na wszystkie pytania.
- Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.

Czas pracy:

**90 minut**

Liczba punktów  
możliwych do  
uzyskania:

**50**

***Powodzenia!***

**Zadanie 1 (0-5)**

Usłyszysz dwukrotnie wypowiedzi pięciu osób. Zaznacz jaki zawód wykonuje każda z tych osób. Wybierz spośród zawodów podanych poniżej.

astronaut chef dentist pop singer detective plumber surgeon window-cleaner zoo-keeper

1. Speaker 1 .....
2. Speaker 2 .....
3. Speaker 3 .....
4. Speaker 4 .....
5. Speaker 5 .....

**Zadanie 2 (0-3)**

Przeczytaj tekst i zaznacz prawidłową odpowiedź.

**Smart shoes control television time.**

Sports shoes that work out whether their owner has done enough exercise to deserve time in front of the television have been devised in the UK. The shoes, dubbed Square Eyes, contain an electronic pressure sensor and a tiny computer chip to record how many steps the wearer has taken in a day. A transmitter passes the information to a receiver connected to a television, and this decides how much evening viewing time the person wearing the shoes has earned, based on the day's physical exercise. The design was inspired by an intention to fight against the rapidly increasing waistlines among British teenagers, says Gillian Swan, who developed the shoes. 'We looked at current concerns and childhood weight problems really seemed a pressing issue,' she says. 'And I wanted to deal with that with my design. Once a child has used up their daily allowance gained through exercise, the television automatically switches off. And further time in front of the TV can be earned through more steps.

Existing pedometers normally clip onto a belt or slip into a pocket and keep count of steps by measuring sudden movement. Swan says these can be easily tricked into recording steps through shaking. But her shoe has been built to be harder for lazy teenager to cheat. 'It is possible but it would be a lot of effort,' she says. That was one of my main design challenges.

1. Gillian Swan's purpose in creating the special shoe was to
  - A prove that passive entertainment and obesity are connected
  - B help teenagers lose weight and become fitter
  - C find a way of staying in good condition while watching TV

2. Which of the statements is true according to the text?  
A The more you walk in a day the more TV watching time you earn.  
B Pocket or belt pedometers available on the market are protected against cheating.  
C The teenager obesity problem keeps increasing slowly.
3. What was particularly important during the development of the shoe according to Swan ?  
A designing a shoe that teenagers would like to wear  
B making sure that the technology could not be damaged  
C ensuring that the information the shoe provided was reliable

**Zadanie 3 (0-10)**

Zakreśl prawidłową odpowiedź.

1. Of course, I ..... you! We went to school together, didn't we?  
A consider    B see            C recognize            D acknowledge
2. Please, ..... me to cancel my dentist's appointment on Tuesday.  
A remind    B remember            C retain            D recall
3. The Johnsons have their car serviced on a ..... basis.  
A right            B regular            C normal            D systematic
4. I called the plumber to get a(n) ..... on how much the new shower would cost.  
A guess    B number    C estimate    D advice
5. Many patients in the local hospital complained they didn't receive the proper medical ..... they needed.  
A behaviour    B attitude    C activity    D treatment
6. I'm sorry, but without the ....., the shop will not be able to give you a refund.  
A recipe    B formula    C form    D receipt
7. John Robbins was ..... to be the only suitable candidate for the job.  
A imagined    B proposed    C designed    D considered

8. The relative importance of ..... and genes is often discussed.  
A upbringing      B bringing up      C raising up      D upkeeping
9. The lifeguard dragged the man who had almost drowned to the shore by ..... of a rope.  
A help      B means      C way      D use
10. For the first time in ten years, this war-torn country is now ....., thanks to the skills of negotiators on both sides.  
A at war      B at rest      C at peace      D at quiet

### **Zadanie 4 (0-8)**

Uzupełnij luki słowami pochodzącymi od podanych tak, aby zachować poprawność gramatyczną i logiczną.

### **Adventure Tourism**

Nowadays, a (0) growing number of travel companies are making adventure **GROW** holidays a part of their list of getaways. The reason? More and more people are expecting to do something a bit (1) \_\_\_\_\_ when they go on holiday. Today's traveller **DIFFER** is (2) \_\_\_\_\_ likely to be unsatisfied with simply lying on the beach all day **INCREASE** or visiting the usual tourist spots. Instead, s/he is seeking a more unique experience. One that might involve travelling to an (3) \_\_\_\_\_ or (4) \_\_\_\_\_ **ISOLATE** **EXPLORE** area for example, or one which offers activities that provide an adrenaline rush. Today's traveller looks for a holiday where s/he can find a little more excitement. Trekking, mountaineering expeditions, bungee jumping, safaris, (5) \_\_\_\_\_ **CONSERVE** work, cultural exchanges are just a few of the types of adventure holidays that are growing in (6) \_\_\_\_\_. In fact, the different types of adventure holiday are **POPULAR** limited only by the (7) \_\_\_\_\_. So, if you are the type of traveller who loves **IMAGINE** new experiences, enjoys challenges, and seeks (8) \_\_\_\_\_, why not consider **INSPIRE** an adventure trip for your next holiday.

**Zadanie 5 (0-5)**

Dokończ rozpoczęte zdania w taki sposób, aby możliwie najdokładniej oddać znaczenie zdań podanych. Nie zmieniaj niczego we fragmentach już gotowych.

1. I'd rather you didn't play that music so loud.

Would you mind ..... so loud?

2. It might get chilly tonight, so take your softshell jacket.

Take your softshell jacket in case..... chilly tonight.

3. Max isn't allowed to stay out late.

Max's parents do not let ..... out late.

4. The boy next door delivers groceries to Mrs Grey.

Mrs Grey has .....the boy next door.

5. You should have gone to bed by now.

It's high ..... to bed.

**Zadanie 6 (0-5)**

Przekształć zdania, korzystając z podanych słów. Nie zmieniaj formy podanych słów.

1. I'd like a cup of hot chocolate right now.

**with**

I ..... hot chocolate right now.

2. Tessa overslept so she missed the train.

**not**

If ....., she ..... missed the train.

3. Sean insisted on all of us going in his car.

**made**

Sean ..... in his car.

4. She can't decide what to cook for the party.

**mind**

She can't .....to cook for the party.

5. When did you last see Ann?

**since**

How long .....Ann?

**Zadanie 7 (0-8)**

Uzupełnij tekst słowami pasującymi do kontekstu. W każdej luce możesz wstawić JEDNO słowo.

April Fool's Day

The first (0) day of April is (1) ..... in England as April Fool's Day. Both children and adults play all (2) ..... of practical jokes then. Although most of the tricks are far from original or (3) ..... been used since the time immemorial, they succeed again and (4) ..... . People are (5) ..... that their jackets have been torn or sent on a false errand. The media also (6) ..... in, producing sensational news on television, radio, as well as in the press or internet. A variety of theories have been put (7) ..... about the origin of the merry customs, (8) ..... it is still uncertain.

**Zadanie 8 (0-6)**

Dopasuj słowa z lewej strony do słów z prawej w taki sposób, aby powstały nazwy zjawisk, osób, miejsc, itp. znanych w kulturze krajów angielskiego obszaru językowego.

- |                |             |
|----------------|-------------|
| 1. DEATH       | a) COURT    |
| 2. CCTV        | b) VALLEY   |
| 3. NORTH       | c) FOOD     |
| 4. THE ROYAL   | d) CAROLINA |
| 5. KENNETH     | e) CAMERAS  |
| 6. CONVENIENCE | f) BRANAGH  |

Tu wpisz odpowiedzi: 1 .....

2 .....

3 .....

4 .....

5 .....

6 .....

**Brudnopis**