

.....										
	Kod ucznia									
			-			-				
	Dzień		Miesiąc			Rok				
pieczętka WKK	DATA URODZENIA UCZNIĄ									

KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH ETAP REJONOWY

Drogi uczniu,

Gratulacje! Witaj na II etapie konkursu. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

<ol style="list-style-type: none"> 1. Arkusz liczy 7 stron i zawiera 7 zadań. 2. Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej. 3. Zadania czytaj uważnie i ze zrozumieniem. 4. Odpowiedzi wpisuj czarnym lub niebieskim długopisem lub piórem. 5. Dbaj o czytelność pisma i precyzję odpowiedzi. 6. Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną. 7. Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego wyznaczonym. 8. Przy każdym zadaniu podano maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie. <p>Pracuj samodzielnie</p> <p style="text-align: center;">Powodzenia!</p>	<p>Czas pracy: 90 minut</p> <p>Liczba punktów możliwych do uzyskania: 48</p>
--	--

Zadanie 1. (0-5 punktów)

Usłyszysz dwukrotnie tekst. Na podstawie informacji zawartych w nagraniu uzupełnij zdania 1-5

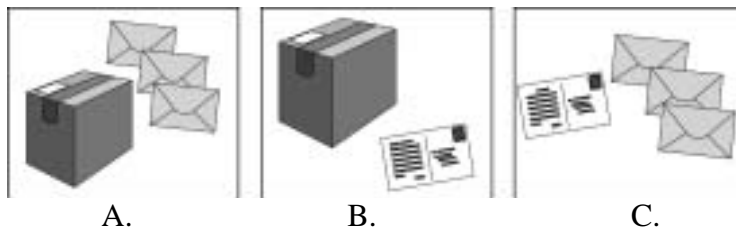
THE ZOO

1. How many kinds of animals: _____
2. Biggest animal: _____
3. Favourite animal: _____
4. Favourite animal's food: _____
5. Name of zoo: _____ Zoo

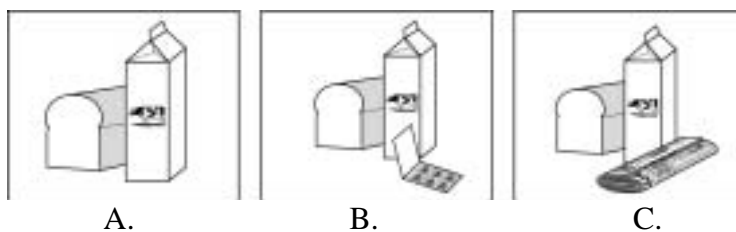
Zadanie 2. (0-7 punktów)

Usłyszysz dwukrotnie teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1-7 z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C

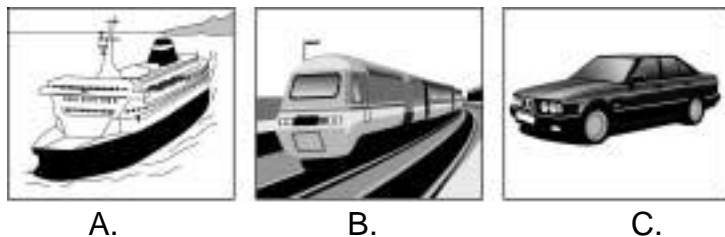
1. What does the man receive in the post?



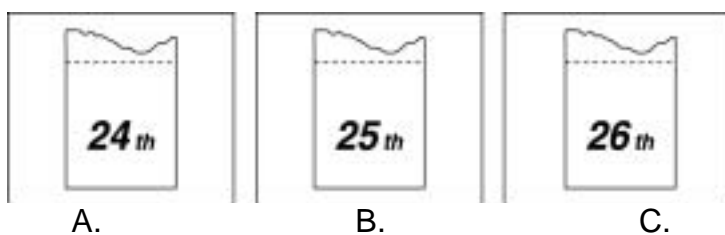
2 What did the man buy?



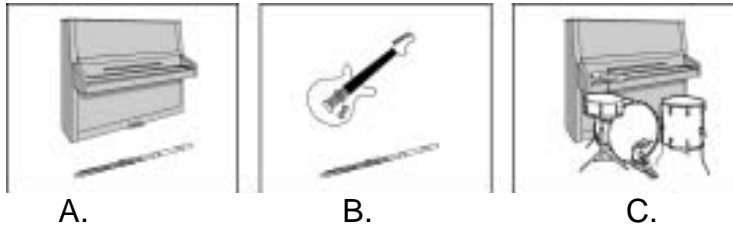
3 How can people travel today?



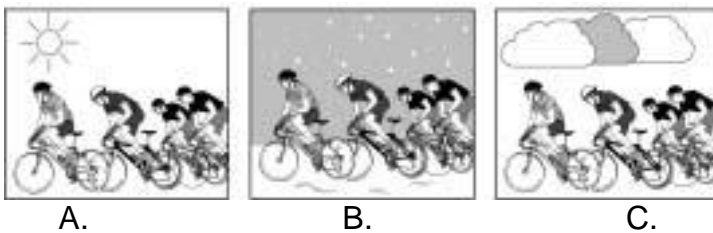
4 What is the date of the wedding anniversary?



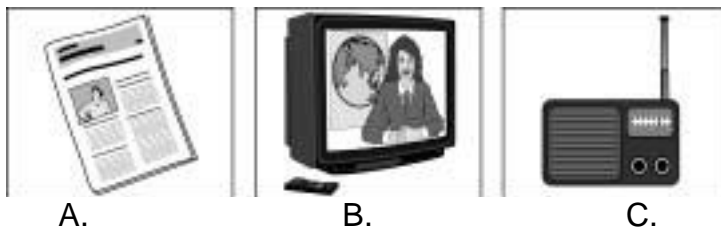
5 What musical instruments does the family have now?



6 What's the weather like in the mountains?



7 How did the woman learn about the fire?



Zadanie 3. (0-6 punktów)

Uzupełnij zdania odpowiednimi wyrazami z ramki. UWAGA! Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnego zdania.

sandy, traffic lights, audience, sightseeing, side street, composer, lonely, entertain

1. Brighton has wide, _____ beaches.
2. The bus left the main road and turned into a _____.
3. A good TV programme should teach and _____.
4. We were in a hurry but we had to stop at the _____.
5. You can get very _____ without family and friends.
6. Many young people in the _____ clapped and sang with the band.

Zadanie 4. (0-6 punktów)

Ułóż pytania do zdań zaczynając od podanych wyrazów.

1. He works in a school.

Where _____?

2. Linda likes funky music.

Who _____?

3. They must prepare dinner.

What _____?

4. He phoned me two days ago.

When _____?

5. We have made three costumes.

How many _____?

6. John's jacket is blue.

What _____ jacket?

Zadanie 5. (0-8 punktów)

Przeczytaj tekst. Zaznacz czy zdania 1-8 są poprawne (A -right), niepoprawne (B-wrong), brak odpowiedzi w tekście (C-doesn't say)

THE RING AND THE FISH

Thomas and Inger, who live in Sweden, are the happiest couple in the world. Two years ago, they were on a boat a few kilometres from the beach. Thomas asked Inger to marry him and he gave her a gold ring. He wanted to put the ring on Inger's finger, but he dropped it and it fell into the sea. They were sure the ring was lost for ever. That is, until last week, when Mr Carlsson visited them. He has a fish shop and he found the ring in a large fish which he was cutting up for one of his customers. The fish thought the ring was something to eat! Mr Carlsson knew that the ring belonged to Thomas and Inger because inside the ring there were some words. They were, 'To Inger, All my love, Thomas'. And so Mr Carlsson gave the ring back to them. Inger now has two rings. When they lost the first one, Thomas bought Inger another one. But they think the one the fish ate is the best one.

1. Thomas and Inger's home is in Sweden.
A Right B Wrong C Doesn't say
2. Thomas asked Inger to marry him when they were on a boat.
A Right B Wrong C Doesn't say
3. Thomas put the gold ring on Inger's finger.
A Right B Wrong C Doesn't say
4. They returned from their boat trip without the ring.
A Right B Wrong C Doesn't say
5. Mr Carlsson often visited Thomas and Inger.
A Right B Wrong C Doesn't say
6. Mr Carlsson caught the fish.
A Right B Wrong C Doesn't say
7. Mr Carlsson found the ring when he ate the fish.
A Right B Wrong C Doesn't say
8. Thomas and Inger prefer the first ring.
A Right B Wrong C Doesn't say

Zadanie 6. (0-6 punktów)

Uzupełnij zdania nazwami zawodów z ramki. Cztery zawody zostały podane dodatkowo i nie pasują do żadnego ze zdań

actress, farmer, receptionist, interpreter, pilot, travel agent, mechanic, nurse, singer, baker

1. A(An)_____produces food.
2. A(An)_____mends cars.
3. A(An)_____sells holidays.
4. A(An)_____makes films.
5. A(An)_____gives people information.
6. A(An)_____makes bread and cakes.

Zadanie 7. (0-10 punktów)

Przeczytaj tekst, wybierz i zaznacz poprawną odpowiedź a, b, c lub d.

ROBOTS

Robots can work in places humans can't easily get to. These include deep oceans, on (1)_____ planets or on sites with bad pollution. Robots are also used in factories (2)_____ they can work more quickly and accurately than a human, and (3)_____ needing to rest.

Improvements in technology over the past 50 years have(4)_____ that scientists are now able to create very clever robots. The most complicated of these can make (5)_____ for themselves, learn new things, and (6)_____ with problems. However, while robots (7)_____ look like people are very common in science fiction films, they are very (8)_____ in real life. Making a machine that can balance and move on two legs is a real (9)_____ and is unnecessary for most of the jobs we need robots to do for us. However, a Japanese robot (10)_____ as Asimo does walk on two legs and can even climb up and down stairs.

- | | | | | |
|-----|--------------|--------------|-------------|--------------|
| 1. | A. further | B. high | C. distant | D. long |
| 2. | A. unless | B. because | C. although | D. despite |
| 3. | A. without | B. before | C. until | D. after |
| 4. | A. intended | B. supposed | C. said | D. meant |
| 5. | A. results | B. decisions | C. thoughts | D. options |
| 6. | A. sort | B. manage | C. deal | D. handle |
| 7. | A. whose | B. that | C. what | D. where |
| 8. | A. rare | B. thin | C. little | D. narrow |
| 9. | A. difficult | B. trouble | C. fault | D. challenge |
| 10. | A. called | B. known | C. named | D. said |

Brudnopis