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	<b>Kod ucznia</b>									
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	<b>Dzień</b>		<b>Miesiąc</b>			<b>Rok</b>				
pieczętka WKK	<b>DATA URODZENIA UCZNIĄ</b>									

**KONKURS JĘZYKA ANGIELSKIEGO  
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH**

**ETAP REJONOWY**

*Drogi Uczniu,*

*witaj na II etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.*

- Arkusz liczy 7 stron i zawiera 8 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś ten fakt Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Brudnopis nie będzie oceniany.

Czas pracy:

**90 minut**

Liczba punktów  
możliwych do  
uzyskania:

**55**

*Pracuj samodzielnie.*

***Powodzenia!***

**I. Przeczytaj tekst o restauracjach. Odpowiedz na pytania, wpisując litery A-G w kratki 1-8. Jedna restauracja pasuje do dwóch pytań. (8 pkt)**

**EATING OUT**

<p><i>Are you looking for somewhere special to go this weekend? Do you want to try something new? Check out one of these new hot restaurants.</i></p>	<p><b>D) Last Days of the Raj</b> A centrally-located Indian restaurant, perfect for eating before and after a cinema show. In summer enjoy your meal in a beautiful garden. The most popular dishes are lamb and chicken cooked with mild, medium or hot spices. For brave customers there is extra hot!</p>
<p><b>A) Fast Best</b> Fast food doesn't have to be junk food, as this café proves. Do you fancy a really good hamburger made with the best ingredients or fish and chips fried to perfection, all on the table in a super-quick time? Speed and quality are very important here.</p>	<p><b>E) A Taste of Tuscany</b> Whether you'd like value-for-money lunch or a relaxed evening meal in stylish surroundings, this is the place for you. The chefs have studied in Italy and they make traditional and modern dishes. We recommend pizza and lasagna.</p>
<p><b>B) Your local Caff</b> Remember when cafés served full English breakfasts – sausages, beans, fried bread, bacon and eggs – with a strong cup of tea? Well, this place still does and you can have your breakfast at any time you like during the day while you listen to your favourite tunes from the 1980s.</p>	<p><b>F) The Chocolate Box</b> The owner of this small restaurant used to cook all kinds of food, but then she realized she preferred desserts to anything else. If you want meat or fish, don't come here. They only make lots of different kinds of sweets. Chocolate lovers will be excited by the choice of chocolate cakes.</p>
<p><b>C) The Lemon Tree</b> This pretty restaurant serves healthy food that's tasty, too. Come in for a vegetarian snack at lunchtime or a great fruit smoothie or a cappuccino and a delicious piece of cake in the afternoon. Food comes from local producers.</p>	<p><b>G) Musical Chairs</b> Have you noticed how music improves the taste of food? This new restaurant has different types of live music every night except Sundays, and excellent food to go with it. Great fish dishes, steak and pizza. Monday is rock night, so see you there.</p>

*Adapted from <https://learnenglishteens.britishcouncil.org>*

Which restaurant serves spicy food?

Which restaurant serves only desserts?

In which restaurant can you listen to some great music?

Which restaurant is good for people who don't eat meat?

Which restaurant employs staff trained in Europe?

Which restaurant is the best for someone who is in a hurry?

**II. Przeczytaj tekst. Uzupełnij luki wyrazami z ramki (nie zmieniając ich formy), tak by tworzyły spójny tekst. Sześć wyrazów zostało podanych dodatkowo i nie pasują do żadnej luki. (6 pkt)**

waves boat lose drinking salt architecture villages play sightseeing views looks swim
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### CORNWALL

Have you ever been to Cornwall in the south-east Britain? It's one of the UK's most popular places for holidays. It has old fishing 1) ....., beautiful beaches, great surfing, delicious Cornish ice cream and the best weather in the country. The top things to do on holiday here:

- See a 2) ..... at the Minack Theatre. It's like a Roman theatre, without walls or a roof and it has fantastic 3).....of the sea.
  - Enjoy the excellent paintings and sculptures at the Tate Gallery in St Ives.
  - Visit the Seal Sanctuary, a home for baby seals. When they 4) ..... their parents in stormy weather at sea, they live here in a big 5) ..... water pool. They are really sweet with their big black eyes.
  - Go surfing at Porthcurno Beach. There are fifteen kilometers of golden sand and giant 6) .....
- Adapted from "Live Beat 2"*

**III. Przekształć zdania, tak by znaczenie zdania przekształconego było możliwie najbliższe zdaniu wyjściowemu. Użyj słowa z nawiasu. W lukę możesz wpisać od 3 do 5 wyrazów, łącznie z podanym. (10 pkt)**

1. I very rarely go to the theatre. (**HARDLY**)  
I ..... to the theatre.
2. I won't go to the party if he doesn't apologise to me. (**UNLESS**)  
I won't go to the party ..... to me.
3. I think Jim was too weak to win the competition. (**ENOUGH**)  
I think Jim ..... win the competition.
4. When you phoned me, it was my lunchtime. (**WHILE**)  
You phoned me .....
5. We bought this house twenty years ago. (**HAD**)  
We ..... twenty years.
6. Nobody came to the meeting last time. (**WASN'T**)  
..... at the meeting last time.

7. It isn't necessary to bring your own drinks. (**HAVE**)  
We ..... bring our own drinks.
8. There are more boys than girls here. (**AS**)  
There aren't ..... boys here.
9. I advise you to read it. (**OUGHT**)  
You ..... it.
10. This is the first time she has ever eaten seafood. (**NEVER**)  
She ..... seafood before.

**IV. Zakreśl właściwą odpowiedź. (3 pkt)**

1. When you arrive ..... Paris, call me.  
a) to          b) in          c) on          d) at
2. I don't believe ..... ghosts.  
a) at          b) in          c) for          d) of
3. I often look ..... my younger sister when parents are away.  
a) after          b) at          c) for          d) on
4. We were late because our car broke ..... on the way.  
a) off          b) up          c) in          d) down
5. It's important to protect your skin ..... the sun.  
a) from          b) on          c) of          d) for
6. Come ..... tonight and we'll watch a DVD.  
a) down          b) across          c) round          d) up

**V. Zakreśl kółkiem słowo, które nie pasuje do podanej kategorii. (4 pkt)**

1. **SHOPPING:**    receipt          till          recipe          label
2. **COOKING:**    bake          chop          stir          rake
3. **NATURE:**      hill          forest          dessert          river
4. **WEATHER:**    cool          roof          fog          shower
5. **FURNITURE:**    field          cupboard          shelf          wardrobe
6. **BOOKS:**        novel          chapter          poem          tin
7. **SPORTS EQUIPMENT:**    bald          bat          tracksuit          skates
8. **HEALTH:**        flu          sleeve          fever          cough

**VI. Uzupełnij luki właściwym czasownikiem z ramki we właściwej formie. Sześć czasowników zostało podanych dodatkowo i nie pasuje do żadnej luki. (6 pkt)**

do go fix spend travel come lend take borrow break pay miss
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1. Jenny is not at home. She ..... to the bank.
2. If Harry ..... the bus, he'll be in trouble again.
3. Smile! I..... a photo!
4. She hates ..... her books.
5. He cut his hand while he ..... his bike.
6. How much did you ..... on that jacket?

**VII. Przeczytaj list. Uzupełnij każdą lukę jednym wyrazem. (7 pkt)**

Dear Martha,

Thanks for your last letter. It was nice to hear that Jenny 1)..... so well in her exams. Congratulations!

You know that I work 2)..... the SOS Africa organization? Well, they know I'm good at working with children so they sent me to Namibia last month to 3)..... English in a village school.

Imagine my surprise when it turned out that students learn near a huge tree and they 4)..... notes sitting on the ground. Although I can't use CD players or films on DVD, they're 5)..... progress really fast. When we 6)..... a break, my students teach me about exotic plants. Tomorrow we are going 7) ..... a school trip to visit a library in a city nearby.

Write to me soon.

Take care,

Tom.

**VIII. Zakreśl właściwą odpowiedź. (11 pkt)**

1. At Christmas children pull **crackers/puddings/stockings**. These are cardboard tubes with sweets or small toys inside.
2. The Americans celebrate Thanksgiving on the fourth **Tuesday/Thursday/Friday** in November.
3. On 5<sup>th</sup> November the British celebrate **Independence Day/Guy Fawkes' Day/St. Patrick's Day**.
4. The Union Jack is the name of the **Australian/British/American** flag.
5. Queen Elizabeth II has got one daughter and **one son/two sons/three sons**.
6. **Tudor/Windsor/Stuart** is the surname of Queen Elizabeth II.
7. There are **49/50/51** states in the USA.
8. Oxford Street in London is famous for **schools/banks/shops**.
9. The last day before Lent is called **Easter Monday/Boxing Day/Pancake Day**.
10. **Prince William/Prince Charles/Prince Harry** is the next person in line to the British throne.
11. Ayers Rock is in **Australia/Canada/the USA**.

**BRUDNOPIS**