

.....									
	Kod ucznia								
			-			-			
	Dzień		Miesiąc			Rok			
pieczętka WKK	DATA URODZENIA UCZNIĄ								

KONKURS PRZEDMIOTOWY Z JĘZYKA ANGIELSKIEGO DLA UCZNIÓW GIMNAZJÓW 2009/2010

ETAP REJONOWY

Drogi uczniu,

Gratulacje! Witaj na II etapie konkursu. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.

<ul style="list-style-type: none"> • Arkusz liczy 10 stron i zawiera 8 zadań. • Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej. • Zadania czytaj uważnie i ze zrozumieniem. • Odpowiedzi wpisuj czarnym lub niebieskim długopisem lub piórem. • Dbaj o czytelność pisma i precyzję odpowiedzi. • Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną. • Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego wyznaczonym. • Przy każdym zadaniu podano maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie. <p>Pracuj samodzielnie</p> <p style="text-align: right;">Powodzenia!</p>	<p>Czas pracy: 90 minut</p> <p>Liczba punktów możliwych do uzyskania: 104</p>
--	--

Zadanie 1 (0 -16 pkt)

Przeczytaj tekst i uzupełnij luki podanymi wyrazami nie zmieniając ich formy.

UWAGA: NIE WSZYSTKIE WYRAZY BĘDĄ WYKORZYSTANE

technically-minded	communicate	exchange	Net	blogs	
cyber café	virtual	click	official websites	electronically	
access	reference	chat	surf	download	on-line
password	receive	technology	messages		

Nowadays, teenagers throughout the world can (1) _____ the Internet – or the (2) _____. If they don't have a PC at home they can always go to a (3) _____ to buy time (4) _____. When they are on-line, a simple (5) _____ on the mouse will allow them to surf the Internet or to send and (6) _____ e-mails.

Young people are definitely more at ease with computer (7) _____ than older people. For instance, teenagers will (8) _____ information from the Internet when an elderly person will look in a (9) _____ book. Internet (10) _____ rooms are commonly visited by young people. In these (11) _____ meetings they can (12) _____ ideas and information with others from all over the world. Teenagers also (13) _____ the (14) _____ of their favourite stars or sports clubs. Some (15) _____ young people create their own websites or (16) _____ dedicated to their interests and hobbies.

Zadanie 2 (0 – 10 pkt)

Dokończ podane zdania tak, aby ich znaczenie było podobne do zdania pierwszego.

1. Let's play a game.

How about

2. I didn't know anybody at the party.

I knew

3. I'm sorry I can't help you.

I wish

4. I lent Mark my best CD.

Mark

5. Chris is in love with Kate. Chris is only 12.

Chris, who

6. Perhaps he speaks French.

He might

7. I don't have enough friends to talk to.

I have too.....

8. Peter was a very good story teller when he was at college.

Peter used

9. The police should stop the hooligans.

The hooligans

10. I advise you to stop eating so much chocolate.

If I

Zadanie 3 (0 – 10 pkt)

Uzupełnij niedokończone zdania wykorzystując wyrazy podane drukowanymi literami tak, aby miały podobne znaczenie do zdania pierwszego.

UWAGA: NIE ZMIENIAJ PODANYCH FRAGMENTÓW ZDANIA ANI FORMY PODANYCH WYRAZÓW

1. Horror films don't interest him. **IN**

He horror films.

2. Normally I have a 20-minute journey to school. **ME**

Normally to get to school.

3. Tom's out at the moment – he's at his grandma's for dinner. **WITH**

Tom's out at the moment – he his grandma.

4. "Are you feeling better?" the doctor asked me. **WAS**

The doctor asked better.

5. If I don't find the keys, I won't be able to lock the door. **UNLESS**

I won't be able to lock the door the keys.

6. I have never seen such a big painting before. **EVER**

This is the seen.

7. Chewing gum is not allowed in lessons. **MUST**

Students in lessons.

8. Fiona overslept, so she was late for school. **BEEN**

If Fiona hadn't overslept, she late for school.

9. What are Paul's plans for this morning? **IS**

What this morning?

10. It wasn't necessary to bring the book back. **BROUGHT**

You the book back.

Zadanie 4 (0 – 10 pkt)

Wykorzystaj podane słowa do utworzenia nowych słów, które będą pasowały do tekstu pod względem logicznym i gramatycznym.

Wallace is an (1) cartoon character AMUSE
who has a kind nature but who is often a bit too
(2) He is very skilled at OPTIMIST
making (3), and his INVENT
machines often lead to (4) EXCITE
adventures, such as when he builds a rocket to go to
the moon. He hopes the moon will be made of his
(5) food – cheese. His companion FAVOUR
is the dog Gromit, who is unusual in that he is fond of
(6) and regularly reads the newspaper. KNIT
He is (7) brilliant at electronics, ABSOLUTE
which is sometimes (8) in getting HELP
Wallace out of trouble. He is an (9) INTELLIGENCE
dog, and although he can't use words, he never seems to
have any (10) problems. COMMUNICATE

Zadanie 5 (0 – 5 pkt za każdą wiadomość; w sumie max. 10 pkt)

Przeczytaj podane poniżej dwie krótkie wiadomości, a następnie wykonaj polecenia umieszczone pod każdą z nich.

Wiadomość A

Going to gym with Sylvia after school.

Want to come? Meet us there at 5.

Jenny

PS Could have dinner after

Odpowiedz krótko na wiadomość. W swojej wiadomości:

- **Odrzuć propozycję podając powód**
- **Zaproponuj późniejsze spotkanie z koleżankami**
- **Zaproponuj miejsce spotkania**

Zadanie 6 (0 – 16 pkt)

Część A

Przeczytaj podane fragmenty tekstu i ulóż z nich dwie osobne historyjki wpisując kolejno numery paragrafów (po 4 paragrafy do każdej historii).

Story A The bouncing builder

Paragraphs: _____ _____ _____ _____

Story B It's a mad, mad mum

Paragraphs: _____ _____ _____ _____

- 1 Of course, people soon heard about all of this, and there were photos of me in all the newspapers, and I was on TV as well. Most people seemed to think it was very funny, but I was really embarrassed by the whole thing. And sad to say, by the time I came out of hospital, Susan had lost interest in me.
- 2 About ten minutes later, we were all sitting down quietly and the headmaster was talking to us. Then there was a knock on the door at the back of the hall and, moments later, it began to swing open slowly. Everyone turned round and saw a rather wild-looking woman in a nightdress standing in the doorway in her bare feet, with her hair dripping water onto the wooden floor.
- 3 While I was filling the barrel, I noticed Susan and some of her friends coming round the corner. I went down to the street to untie the rope and let the bricks down, but then my problems began. I had put in so many bricks that I was much lighter than the barrel now, and I went flying up the side of the building. As I reached the second floor, I crashed into the barrel coming down, and finally found myself level with the roof.
- 4 It took about fifteen minutes to get to school, and we arrived with about a minute to spare. Mum asked me if I had everything I needed, and I showed her my money for the bus fare, my house keys, my school books and my homework. It was raining very hard so I ran across the road into the school as fast as I could. After leaving my things in the classroom, I went to the main hall, where everyone was waiting for the meeting to begin.
- 5 Last summer, I got a job as a builder. One day, I was working on the roof of the four-storey block of flats just down the road from where Susan , a girl I really liked, lived. My boss had to leave early, but he told me to stay and move a big pile of bricks he hadn't used. Rather than taking them down to the ground by hand, I put them into a wooden barrel that was tied to a pulley and a rope.
- 6 Parents often complain about their teenagers, but parents can be quite embarrassing as well. Take my mum, for example, and what happened last Tuesday. I had to wake Mum up at 8.00 am because she had forgotten to set her alarm clock. She didn't have enough time to get dressed or put on her shoes. She just jumped into the car wearing her nightdress, leaving her money and house keys behind.
- 7 At the same time, however, the barrel of bricks hit the ground and the bottom fell out. Without the bricks, the barrel was lighter than me, so I began to fall. I crashed into the barrel again as it was coming up then landed on the pile of bricks. I wasn't thinking very clearly at this stage, and let go of the rope. I just had time to see Susan and her friends laughing at me when I was hit on the head by the barrel that had fallen down again.
- 8 The headmaster was shocked. He stared at her open – mouthed, wondering what this strange creature could be. 'Sorry to disturb you,' she said, 'but could I speak to Jane Smith? I need to borrow her house key.' My face went bright red, and as I stood up to walk to the back of the hall, a few of the students were beginning to giggle. By the time I reached my mother, everyone was laughing so loudly that I don't think she heard what I said.

Część B

W której historyjce działy się następujące rzeczy? Wpisz **B** dla historyjki o „budowniczym” i **M** dla historyjki o „mamie”

- | | |
|---|-------|
| 1. Somebody got up late. | _____ |
| 2. Somebody became ‘famous’. | _____ |
| 3. Somebody fell off a roof. | _____ |
| 4. Somebody was working alone. | _____ |
| 5. Somebody was very surprised. | _____ |
| 6. Somebody forgot to take something important. | _____ |
| 7. Somebody was injured. | _____ |
| 8. Somebody interrupted a group of people. | _____ |

Zadanie 7 (0 – 12 pkt)

Połącz podane wyrazy w pary na zasadzie skojarzeń:

- | | |
|----------------------------|-------------------------|
| 1. The Republic of Ireland | A dragon |
| 2. Oxford Street | B tartan |
| 3. Henry VIII | C fireworks |
| 4. bagpipes | D the Bank of England |
| 5. MPs | E Scotland |
| 6. William Shakespeare | F Liverpool |
| 7. Welsh flag | G Manchester United |
| 8. The City | H shopping |
| 9. kilt | I the House of Commons |
| 10. the Beatles | J Romeo and Juliet |
| 11. Old Trafford | K Defender of the Faith |
| 12. Guy Fawkes | L Eire |

1	2	3	4	5	6	7	8	9	10	11	12

Zadanie 8 (0 – 20 pkt)

Zakreśl poprawną odpowiedź

1. The national day of Ireland is

- | | |
|---|---|
| A St Andrew`s Day 30 th November | B St Patrick`s Day 17 th March |
| C St David`s Day 1 st March | D St George`s Day 23 rd April |

2. The national flag of the UK is often called

- | | |
|------------------|-------------|
| A the Union Jack | B Uncle Ben |
| C John Bull | D Yankee |

3. The symbol of England is

- A a shamrock
- B a lion
- C a rose
- D an island

4. The capital city of the USA is

- A Washington
- B Washington DC
- C New York
- D Los Angeles

5. The highest mountain top in the UK is

- A Ben Nevis
- B Mount Cork
- C Snowdon
- D Broad Law

6. The USA is divided into

- A 50 states
- B 49 states
- C 52 states
- D 55 states

7. It is called "the most English" game

- A football
- B golf
- C cricket
- D rugby

8. Pancake Day is on

- A Friday
- B Wednesday
- C Tuesday
- D Sunday

9. The British Prime Minister wasn't

- A Tony Blair
- B Margaret Thatcher
- C John Glenn
- D Gordon Brown

10. The first heir to the British throne is

- A Prince Henry
- C Prince William
- C Prince Edward
- D Prince Charles

11. The symbol of New Zealand is

- A a bird
- B a fruit
- C a plant
- D a ship

12. William the Conqueror is associated with

- | | |
|---------------|---------------|
| A Scandinavia | B Ireland |
| C Normandy | D Netherlands |

13. Poets` Corner is in

- | | |
|-----------------------|--------------------|
| A St Paul`s Cathedral | C Hyde Park |
| B Westminster Abbey | D Trafalgar Square |

14. The Canterbury Tales can be associated with

- | | |
|------------------|---------------------|
| A epic poetry | B Arthurian legends |
| C nursery rhymes | D a pilgrimage |

15. The flag of the USA is often called

- | | |
|-------------------|---------------------|
| A Stars and Spots | B Stars and Stripes |
| C Stars and Wars | D Old America |

16. The original name of the current British royal family is

- | | |
|---------------------|----------|
| A Windsor | B Tudor |
| C Saxe-Coburg-Gotha | D Stuart |

17. Arsenal is the name of

- | | |
|------------|-------------------|
| A a city | B a football club |
| C a street | D a royal castle |

18. Beefeater is the name given to

- | | |
|--------------------------|-------------------------|
| A a person who eats beef | B a Yeoman Warder |
| C a steak | D a very fat Englishman |

19. U2 are a rock band from

- | | |
|-----------|-----------|
| A Ireland | B England |
| C Wales | D The USA |

20. An *inch* is

- | | |
|-----------|------------|
| A 2,54 cm | B 30,48 cm |
| C 1,6 km | D 18,25 cm |

BRUDNOPIS