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| .....         |                   |                             |                |  |  |            |  |  |  |  |
|               | <b>Kod ucznia</b> |                             |                |  |  |            |  |  |  |  |
|               |                   |                             | -              |  |  | -          |  |  |  |  |
|               | <b>Dzień</b>      |                             | <b>Miesiąc</b> |  |  | <b>Rok</b> |  |  |  |  |
| pieczętka WKK |                   | <b>DATA URODZENIA UCZNI</b> |                |  |  |            |  |  |  |  |

## KONKURS PRZEDMIOTOWY Z JĘZYKA ANGIELSKIEGO DLA UCZNIÓW GIMNAZJÓW 2009/2010

### ETAP WOJEWÓDZKI

Czas pracy: **90 minut**

Liczba punktów możliwych do uzyskania: **124 punkty**

*Drogi uczniu,*

*Gratulacje! Witaj na III etapie konkursu. Przeczytaj uważnie instrukcję i postaraj się prawidłowo odpowiedzieć na wszystkie pytania.*

- Arkusz liczy 11 stron i zawiera 11 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem lub piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego wyznaczonym.
- Przy każdym zadaniu podano maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.

**Pracuj samodzielnie**

**Powodzenia!**

## **Zadanie 1 ( 0 -13 pkt) SŁUCHANIE**

### **Część A**

**Wallace i Gromit to dwie popularne postaci z filmu. Posłuchaj nagrania dwukrotnie a następnie zdecyduj kogo dotyczą podane niżej zdania wpisując obok nich W (jeśli zdanie dotyczy Wallace`a), G (jeśli zdanie dotyczy Gromita) lub B (jeśli zdanie dotyczy obu postaci)**

1. His favourite food is cornflakes.
2. He loves a cup of tea.
3. He is skilled at inventing things.
4. He`s very keen on knitting.
5. He always looks on the bright side.
6. He`s clever.

### **Część B**

**Posłuchaj dwukrotnie nagrania i zdecyduj czy poniższe zdania są prawdziwe wpisując obok nich T ( True) czy fałszywe F (False)**

1. Wallace and Gromit were going on their annual winter outing.
2. Their love of a certain drink helped them decide where to go.
3. They had booked a ticket on a rocket to the moon.
4. After a lot of hard work, they set off.
5. They recognized what type of cheese the moon was made of.
6. They received a warm welcome from the man who looked after the moon.
7. Despite some problems, everything seemed to work out all right in the end.

**Zadanie 2 ( 0 – 10 pkt)**

**Przeczytaj tekst i zakresł prawidłową odpowiedź.**

**Ethan Davis**

I've always been a bit of an entertainer and played the funny man. I was a part-time comedian for years, so I learned how to stand in front of audiences. It made me sure of myself. I like being liked and I love making everyone smile.

I've lived in Manchester all my life and have just moved to a larger house with my wife Melissa and our two children, Jimmy and Karen. We spend a lot of time just singing and dancing around the house. I grew up with music because my dad is the pianist, Billy Davis – who's still playing, by the way. My working day is divided between television and writing cook books, though TV takes most of my time. I spend about five days a fortnight working on the cooking programmes I appear in. I eat all sorts of things at home but I only buy quality food. When I'm cooking, I experiment with whatever is in the fridge – it's good practice for my TV series.

I'm a football fan and enjoy going to matches, but I'm a home-loving person really. I don't like going to the pub but we do go out to eat about twice a month. There's nothing better than a night at home playing with the children. I rarely go to bed before midnight. Late evening is when fresh thoughts on cooking usually come to me, so I often write or plan my programmes then. When I eventually get to bed, I have no trouble sleeping.

1. What is the writer's main purpose in writing the text?

- A to describe how he lives
- B to say what makes him laugh
- C to talk about his cooking ideas
- D to explain how he started in TV

2. What would a reader learn about Ethan from the text?

- A He is a very good musician.
- B He likes to plan the family meals.
- C He is nervous about performing on stage.
- D He enjoys spending time with his family.

3. What does the writer say about himself?

- A He loves going out and meeting people.
- B He is very similar to his father.
- C He enjoys being popular.
- D He should go to bed earlier.

4. What does he say about his working life?

- A He would like to appear less on TV.
- B He gets his best ideas at certain times.
- C He prefers being a comedian.
- D He should practice cooking more.

5. Which of the following is the best description of the writer?

A

The popular TV comedian who enjoys cooking, watching football, and having a busy social life.

B

The TV cook who loves making people laugh, watching football and, above all, having a happy family life.

C

The singing TV cook who likes making jokes, playing with his children, and having an early night.

D

The cook and comedian who takes great care about the way he cooks his food and enjoys listening to music more than anything.

**Zadanie 3 (0 – 10 pkt)**

**Przeczytaj tekst, a następnie uzupełnij luki zakreślając poprawną odpowiedź.**

Last Monday parents helped collect lots of money for a school by buying children`s pictures. A primary school in Rochester used its classrooms as an art gallery for a day and (1) ..... parents to come and look. All the pupils (2) ..... a work of art and (3) ..... painting went on sale at £5. Hundreds of parents and relations came and, together, they spent (4) ..... £2,000.

Now the school is (5) ..... of making the exhibition bigger next year by also contacting businesses (6) ..... operate in the local area. One of the school-children`s parents first had the (7) ..... after going to (8) ..... exhibitions in her home country, South Africa.

The school has decided to (9) ..... the money to buy books and CD players. The Head Teacher said he was delighted to see the school (10) ..... full and he was very proud of the children.

- |    |            |            |               |            |
|----|------------|------------|---------------|------------|
| 1  | A hoped    | B invited  | C pleased     | D wished   |
| 2  | A operated | B played   | C performed   | D produced |
| 3  | A few      | B some     | C each        | D all      |
| 4  | A over     | B more     | C close       | D near     |
| 5  | A planning | B thinking | C considering | D wanting  |
| 6  | A what     | B who      | C which       | D whose    |
| 7  | A memory   | B idea     | C habit       | D choice   |
| 8  | A same     | B likely   | C similar     | D equal    |
| 9  | A bring    | B add      | C join        | D use      |
| 10 | A so       | B too      | C such        | D enough   |

**Zadanie 4 (0 – 12 pkt)**

**Wstaw odpowiednie przyimki.**

1. Your teacher seems to be very satisfied \_\_\_\_\_ you.
2. I know he is ill \_\_\_\_\_ flu.
3. Is Indian tea very different \_\_\_\_\_ Chinese tea?
4. \_\_\_\_\_ my opinion there is too much violence \_\_\_\_\_ TV.

5. I prefer football \_\_\_\_\_ basketball.
6. They gave me the form and told me to fill it \_\_\_\_\_ .
7. Who has turned this terrible music \_\_\_\_\_ ?
8. Robert apologized \_\_\_\_\_ the teacher \_\_\_\_\_ being late.
9. I'd like to congratulate you \_\_\_\_\_ passing this exam.
10. I started learning English \_\_\_\_\_ the age of six.

**Zadanie 5 ( 0 – 14 pkt)**

**Przetłumacz słowa podane w nawiasach. W podanych fragmentach nie należy niczego zmieniać.**

1. My friend wants (żeby go odwiedził) ..... in hospital.
2. The room (nie był) ..... cleaned since last week.
3. The car broke down at (najmniej) ..... expected moment.
4. I wish (że nie wiedziałam) ..... about it before.
5. I wondered what (ona robi) ..... at that moment.
6. The tent wasn't (wystarczająco duży) ..... to sleep five people.
7. I'd rather (abyś poszedł do domu) .....
8. (Nie mogliście zobaczyć) ..... Peter yesterday.  
He left for Canada two weeks ago.
9. He says that he (nic nie wie) ..... about it.
10. "Thank you very much" ("Nie ma za co") .....
11. We had a Jeep, so we got through the snow all right, but (inni) ..... had some problems with it.
12. Has anyone seen (wczorajsza) ..... paper?
13. (Cokolwiek) ..... happens, make it look as if everything was planned.
14. Do you know (kogoś, kto zna zarówno rosyjski jak i chiński?) ..... ?

**Zadanie 6 ( 0 – 15 pkt)**

**Uzupełnij list wykorzystując podane czasowniki i stosując je w odpowiedniej formie i czasie.**

**Każdy czasownik może być zastosowany tylko raz.**

*be become change come decide not do go have live move  
stay stop tell wait not write*

Dear Jess,

I'm sorry I (1) ..... to you for so long, but I (2) ..... very busy lately. All last month I (3) ..... exams, and I (4) ..... anything else but study for ages. Anyway, I (5) ..... studying now, and I (6) ..... for my exam results.

As you can see from the letter, I (7) ..... my address and (8) ..... in Croydon now. I (9) ..... that I wanted a change from central London because it (10) ..... so expensive. A friend of mine (11) ..... me about this flat, and I (12) ..... here about three months ago. When you (13) ..... to London this summer, please visit me. I (14) ..... home until the middle of August. Then I (15) ..... on holiday to Wales.

Please write soon,

Pam.

**Zadanie 7 ( 0 – 10 pkt)**

**Uzupełnij zdania wyrazem utworzonym z wyrazu podanego drukowanymi literami**

1. Mother, why can't we use ..... petrol? It's more environmentally friendly! LEAD

2. Thank you very much for this wonderful evening. It's been a(n) ..... experience, really. FORGET

- |   |         |
|---|---------|
| 3. Some people say that ..... is the best cure.   | LAUGH   |
| 4. Although programmers don't earn much, the prices of computer ..... that they make are very high. | SOFT    |
| 5. Kate is studying to be a .....   | MUSIC   |
| 6. Do you know what the ..... of Loch Ness is?  | DEEP    |
| 7. Steve always does what he says. He is a very ..... person.                                       | RELY    |
| 8. He always rides his bike ..... and has a lot of accidents.                                       | CARE    |
| 9. The man spoke with a ..... accent.   | SOUTH   |
| 10. His ..... about the weather was correct.  | PREDICT |

**Zadanie 8 ( 0 – 12 pkt)**

**Zdecyduj, czy podane zdania są prawdziwe czy fałszywe, wpisując odpowiednio T – True lub F – False obok każdego ze zdań.**

1. The USA borders Canada and Mexico. ....
2. You can enter an English pub when you are 18 or over. ....
3. The Great Lakes are a chain of big lakes in Scotland. ....
4. Yellowstone is the oldest national park in the USA. ....
5. The Statue of Liberty is a famous monument in New York. ....
6. Oxford and Cambridge are the oldest English Universities. ....
7. The Stars and Stripes is the name of the American national flag. ....
8. Harvard University is the most famous university in Australia. ....
9. American football is a game played by two teams throwing or running with an oval ball. ....
10. Buck is a slang name for the British pound. ....
11. The Mississippi is the largest river in the USA. ....
12. Snowdon is the highest mountain in Wales. ....



**Zadanie 9 ( 0 – 8 pkt)**

**Dopasuj nazwy świąt obchodzonych w wielkiej Brytanii, Irlandii i Stanach Zjednoczonych do dat, wpisując je do odpowiednich rubryk tabeli.**

Boxing Day

Labor Day

Guy Fawkes Day

Independence Day

St. Patrick`s Day

Thanksgiving

Remembrance (Poppy) Day

Memorial Day

| DATE                                 | HOLIDAY |
|--------------------------------------|---------|
| 1 <sup>st</sup> Monday in September  |         |
| 4 <sup>th</sup> Thursday in November |         |
| December 26 <sup>th</sup>            |         |
| March 17 <sup>th</sup>               |         |
| November 5 <sup>th</sup>             |         |
| 4 <sup>th</sup> Monday in May        |         |
| July 4 <sup>th</sup>                 |         |
| the Sunday closest to November 11th  |         |

**Zadanie 10 ( 0 – 10 pkt)**

**Uzupełnij właściwymi wyrazami nazwy słynnych miejsc i budowli w Londynie i Nowym Jorku.**

1. St. Patrick`s \_\_\_\_\_
2. The British \_\_\_\_\_
3. The Millennium \_\_\_\_\_
4. The Tate \_\_\_\_\_
5. The Tower of \_\_\_\_\_
6. Piccadilly \_\_\_\_\_

7. The Houses of \_\_\_\_\_
8. The Guggenheim \_\_\_\_\_
9. The Empire \_\_\_\_\_ Building
10. The Brooklyn \_\_\_\_\_

**Zadanie 11 ( 0 – 10 pkt)**

**Połącz kolumny tworząc prawdziwe zdania.**

- |                      |  |
|----------------------|--|
| 1. Andy Warhol       | a was the lead singer of the Beatles         |
| 2. Charles Dickens   | b governed Britain during Word War II        |
| 3. Queen Victoria    | c was the first President of the USA         |
| 4. John Lennon       | d abolished slavery in the USA               |
| 5. J. R. Tolkien     | e wrote David Copperfield                    |
| 6. Isaac Newton      | f was the creator of Pop Art                 |
| 7. Margaret Thatcher | g was an English physicist                   |
| 8. Winston Churchill | h was the longest-ruling monarch in England  |
| 9. George Washington | i wrote The Hobbit                           |
| 10. Abraham Lincoln  | j was the first British woman Prime Minister |

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|   |   |   |   |   |   |   |   |   |    |

## BRUDNOPIS